



मध्यप्रदेश भोज (मुक्त) विश्वविद्यालय

कोलार रोड, भोपाल-462016, दूरभाष -0755-2492095

(मध्यप्रदेश विधानसभा एक्ट 1991 द्वारा स्थापित एवं आर.सी.आई. से मान्यता प्राप्त पाठ्यक्रम)

बी.एड. (विशेष शिक्षा-दूरस्थ शिक्षा) द्विवर्षीय पाठ्यक्रम सत्र 2023-25

प्रवेश सूचना

1. कार्यक्रम	B.Ed. (Special Education-Distance Education)
2. स्वीकृत सीट संख्या/वर्ष	500 न्यूनतम 02 वर्ष 6 माह, अधिकतम 5 वर्ष
3. पात्रता	स्नातक / स्नातकोत्तर उपाधि या समकक्ष परीक्षा किसी मान्यता प्राप्त विश्वविद्यालय से 50% अंकों के साथ उत्तीर्ण की हो। तकनीकी अथवा समतुल्य अर्हता वाले पाठ्यक्रम के लिये 55% अंकों की अनिवार्यता है निम्नानुसार योग्यता होने पर छात्र को 10 अंक का लाभार्ह प्रवेश परीक्षा में दिया जाएगा- 1. निराक्षर संलग्न होने पर भाता-पिता को। 2. किसी मान्यता प्राप्त संस्था में निराक्षरजन का प्रमाण पत्र होने की स्थिति में। 3. आर. सी. आई द्वारा प्राप्त डिप्लोमा या डिग्री होने की स्थिति में। अनुसूचित जाति, अनुसूचित जनजाति एवं पिछड़ा वर्गों के लिए स्थान आरक्षण रखता अधिकारी द्वारा प्रमाण पत्र प्रस्तुत करने पर म.प्र. शासन के नियमानुसार होगा।
4. प्रवेश के मानदण्ड	प्रवेश परीक्षा (80 अंक) में अर्जित प्राप्तिक (जिसमें सामान्य ज्ञान, मानसिक योग्यता, शैक्षिक अभिरुचि एवं चिकित्सागत ज्ञान पर आधारित वस्तुनिष्ठ प्रश्न पूछे जायेंगे तथा माइनस मार्किंग होगी)
5. प्रवेश परीक्षा विधि एवं समय	Computer Based Test With SD100 (Without Isolation) भोपाल के ऑनलाइन केंद्रों पर आयोजित होगी, जिसकी सूचना पुष्पक से mponline के माध्यम से दी जायेगी। एक माह पूर्व mponline पर नौक टेस्ट के लिए लिंक उपलब्ध रहेगी।
6. प्रवेश शुद्धी	प्रवेश हेतु पात्र सभी अभ्यर्थियों को एस.एस.एस./एनसी ऑनलाइन के माध्यम से सूचित किया जायेगा तथा प्राचीन राशी विधि की वेबसाइट www.mpbou.edu.in पर भी उपलब्ध होगी।
7. अभिलेख सत्यापन	परीक्षा परिणाम घोषित होने के उपरान्त कानूनांगण के लिए ऑनलाइन पंजीयन करना होगा। अध्ययन केंद्रों पर अभिलेखों का सत्यापन किया जायेगा तदुपरांत ऑनलाइन कानूनांगण के माध्यम से अध्ययन केंद्र आवंटित किये जायेंगे। प्रवेश उपरान्त अध्ययन केंद्र परिवर्तित नहीं होगा।
8. सम्पर्क कार्यक्रम	सम्पर्क कार्यक्रम का आयोजन प्रवेश कानूनांगण उपरान्त कानूनांगण में किया विभिन्न अध्ययन केंद्रों पर वर्ष में दो बार किया जायेगा।
9. पाठ्यक्रम शुल्क	बी.एड. (विशेष शिक्षा) हेतु रु. 36000/- (रु. त्तीस हजार मात्र) निर्धारित है। पाठ्यक्रम शुल्क की रकम कानूनांगण के समय ऑनलाइन के माध्यम से कुलसचिव म.प्र.भोज मुक्त वि.वि. भोपाल को देव होगी। प्रवेश उपरान्त शुल्क रकम वापस नहीं की जायेगी।
10. आवेदन का तरीका एवं माध्यम	आवेदन पत्र एवं विवरण mponline की Website https://mpbou.mponline.gov.in पर उपलब्ध है। इच्छुक पात्र आवेदक रु. 800/- मासिक एवं प्रवेश परीक्षा शुल्क + पोर्टल फीस रु. 50/- (जो कि वापस नहीं होगा) जमा कर दिनांक 15 जनवरी 2024 से 15 फरवरी 2024 तक ऑनलाइन आवेदन कर सकते हैं। विलम्ब शुल्क रु. 300/- के साथ दिनांक 25 फरवरी 2024 तक आवेदन पत्र स्वीकार किये जा सकेंगे। आवेदन केवल mponline के माध्यम से ही स्वीकार किया जायेगा। प्रवेश प्रक्रिया के लिए ऑनलाइन आवेदन करने के पूर्व आवेदक पूरी तरह सुनिश्चित कर लें कि वह वांछित कार्यक्रम में प्रवेश की पात्रता/योग्यता रखता है एवं उसके द्वारा आवेदन में दी जा रही जानकारियाँ पूर्णतः सत्य हैं जिसके सत्यापन के लिए उसके पास आवश्यक दस्तावेज हैं। दूर जानकारी से किसी भी स्तर पर असत्यता पाये जाने पर विश्वविद्यालय को प्रवेश निरस्त करने का अधिकार होगा एवं शुल्क वापस नहीं होगी। ऑनलाइन फार्म की प्रति (प्रिंट) कानूनांगण एवं दस्तावेज सत्यापन के समय प्रस्तुत करनी होगी, प्रवेश संबंधी सख्त जानकारी विश्वविद्यालय की वेबसाइट www.mpbou.edu.in पर भी उपलब्ध है।

नोट-

1. बी.एड. (विशेष शिक्षा) ऑनलाइन प्रवेश परीक्षा केंद्र की जानकारी एवं बी. ऑनलाइन के माध्यम से प्रवेश पत्र कानूनांगण करने पर परीक्षा से 85 दिनों पूर्व प्राप्त हो सकेंगी।
2. बी.एड. (विशेष शिक्षा) अध्ययन केंद्रों की नाम विश्वविद्यालय की वेबसाइट पर www.mpbou.edu.in उपलब्ध है।
3. प्रवेश परीक्षा में पुनर्पूर्णांकन का प्रावधान नहीं है।
4. प्रवेश उपरान्त अध्ययन केंद्र परिवर्तित नहीं होगा।


कुलसचिव

Bhoj Open University Time Table Special Education Admission

Pentagon Education Center



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Resources in Education ,2001 *Introduction to Special Education* Deborah Deutsch Smith,2004-12-01 Study Organize Succeed Our S O S Edition for Introduction to Special Education Teaching in an Age of Opportunity 5 e offers a personalized study and review system that helps students master what it takes to be a successful special education teacher save time studying and perform better on exams Our well rounded program includes a paperback text with built in perforated Practice Tests live tutoring assistance from our Tutor Center service and access to our diagnostic testing and review system Designed specifically to help enhance performance this S O S Edition s diagnostic testing system gauges students prior knowledge of content and creates a unique Individualized Study Plan to help each student pinpoint exactly where additional study and review is needed Students can follow the plan as a guide to focus their efforts and improve upon their areas of weakness with one on one assistance from our qualified tutors and or by utilizing the printed Practice Tests Additional testing features in this program help students assess their progress with the textbook material to reach their ultimate goal of success in your course Introduction to Special Education Teaching in an Age of Opportunity 5 e presents the voices and perspectives of people with disabilities and offers clear and concise discussion of the nature and characteristics of exceptional students With the S O S Edition tools you have a powerful combination to help your students test with confidence and complete your course with greater comprehension and higher grades **Special Education Handbook** ,1980

Schedule of Educational Courses and Special Programs Pentagon Education Center,1984 *Exceptional Learners* Daniel P. Hallahan,James M. Kauffman,2000 Special Education Law and Policy Jacqueline A. Rodriguez,Wendy W. Murawski,2020-12 Understanding the relationship between law advocacy and Special Education is crucial for those who educate and advocate on behalf of students with disabilities Special Education Law and Policy From Foundation to Application provides a framework for understanding and implementing the law as it applies to students with disabilities and their families Dr Rodriguez and Dr Murawski crafted a textbook that distills complex legal concepts into a digestible format to ensure readers understand their roles as teachers counselors administrators and advocates Their clear and accessible style of writing is intended for students and practitioners and offers case law and real world examples to highlight the effective application of both law and policy With contributions from experienced educators and legal professionals readers will gather the foundational knowledge they need to support students families and schools This is the text that every administrator teacher and advocate will want at their fingertips Key Features Authentic case studies of challenging issues resolved from different perspectives Chapter objectives and summaries to improve retention Boxes throughout the text with key terms concepts and checks for understanding Putting it in Practice and Application in Action boxes with real world examples from case law For Further Consideration sections at the end of each chapter with discussion questions case law and additional resources A PluralPlus companion website with PowerPoints lecture slides a test bank and sample syllabus for

instructors **Research and Progress in Special Education** Open University. Special Needs in Education Course
Team, Tony Booth, Patricia Potts, W. Swan, 1983 *Exceptional Children and Youth* United States. Office of
Education, Romaine Prior Mackie, Patricia Peace Robbins, 1961 Special Education V.k.rao, 2004 Department of Special
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