

A Neurolinguistic Theory of Bilingualism

Michel Paradis

McGill University, and Cognitive Neuroscience Center, UQAM

John Benjamins Publishing Company
Amsterdam / Philadelphia

A Neurolinguistic Theory Of Bilingualism

Michael Hoelscher



A Neurolinguistic Theory Of Bilingualism:

A Neurolinguistic Theory of Bilingualism Michel Paradis, 2004-01-01 The relationship between language and thought in bilinguals is examined in the light of evidence from pathology **BOOK JACKET** **A Neurolinguistic Theory of Bilingualism** Michel Paradis, 2004 In addition to its obvious research benefits the clinical and social reasons for assessment of bilingual aphasia with a measuring instrument that is linguistically and culturally equivalent in each of a patient's languages are stressed The relationship between language and thought in bilinguals is examined in the light of evidence from pathology Jacket The Neurolinguistics of Bilingualism Franco Fabbro, 2013-05-24 This book introduces the reader to both neurolinguistics per se and the neuropsychological aspects of bilingualism Neurolinguistics may roughly be defined as a subset of neuropsychology namely the study of the representation and processing of language in the brain To this effect the first chapters of the book focus on the basic neuropsychology of language processing and acquisition The second half of the book addresses the issues of cerebral representation and processing of language in bi or multilingual subjects All aspects are systematically dealt with namely the definition of bilingualism an analysis of all the issues related to bilingual aphasia i e patterns of recovery of the patients various languages in diverse population an investigation of the methodologies used in the study of the neuropsychological aspects of the various linguistic functions such as comprehension production and translation and lastly the issues of cerebral lateralization and neuroanatomical localization of the numerous cortical and subcortical structures subserving the various language system components in multilingual subjects It is an excellent introduction to both the neuropsychology of language and the phenomena related to bilingualism This book will be of particular interest to students of language therapy aphasiology applied psycholinguistics neurolinguistics and in general to students of medicine who wish to become more knowledgeable about the specific needs of patients in a multilingual society **Declarative and Procedural Determinants of Second Languages** Michel Paradis, 2009 This volume is the outcome of the author's observations and puzzlement over seventeen years of teaching English and French as second languages followed by 30 years of research into the neurolinguistic aspects of bilingualism It examines within the framework of a neurolinguistic theory of bilingualism Paradis 2004 the crucial and pervasive contributions made by declarative and procedural memory to the appropriation representation and processing of a second language This requires careful consideration of a number of concepts associated with issues pertaining to second language research consciousness interface modularity automaticity proficiency accuracy fluency intake ultimate attainment switching implicit linguistic competence and explicit metalinguistic knowledge It is informed by data from a variety of domains including language pathology neuroimaging and from each side of the fence practical classroom experience This book introduces four further proposals within the framework of a neurolinguistic theory of bilingualism 1 There are two sets of cerebral representations those that are capable of reaching consciousness and those that are not implicit grammar is inherently not capable of reaching consciousness 2 The increased

activation observed in neuroimaging studies during the use of a second language is not devoted to the processing of implicit linguistic competence 3 Intake is doubly implicit 4 Given the premise that metalinguistic knowledge cannot be converted into implicit competence there can be no possible interface between the two

Introduction to Neurolinguistics Elisabeth Ahlsén, 2006-01-01 This introduction to neurolinguistics is intended for anybody who wants to acquire a grounding in the field It was written for students of linguistics and communication disorders but students of psychology neuroscience and other disciplines will also find it valuable The introductory section presents the theories models and frameworks underlying modern neurolinguistics Then the neurolinguistic aspects of different components of language phonology morphology lexical semantics and semantics pragmatics in communication are discussed The third section examines reading and writing bilingualism the evolution of language and multimodality The book also contains three resource chapters one on techniques for investigating the brain another on modeling brain functions and a third that introduces the basic concepts of neuroanatomy and neurophysiology This text provides an up to date linguistic perspective with a special focus on semantics and pragmatics evolutionary perspectives neural network modeling and multimodality areas that have been less central in earlier introductory works

Bilingualism in the Spanish-Speaking World Jennifer Austin, María Blume, Liliana Sánchez, 2015-04-20 Bilingualism has given rise to significant changes in Spanish speaking countries In the US the increasing importance of Spanish has engendered an English only movement in Peru contact between Spanish and Quechua has brought about language change and in Iberia speakers of Basque Galician and Catalan have made their languages a compulsory part of school curricula and local government This book provides an introduction to bilingualism in the Spanish speaking world looking at topics such as language contact bilingual societies bilingualism in schools code switching language transfer the emergence of new varieties of Spanish and language choice and how all of these phenomena affect the linguistic and cognitive development of the speaker Using examples and case studies drawn primarily from Spanish English bilinguals in the US Spanish Quechua bilinguals in Peru and Spanish Basque bilinguals in Spain it provides diverse perspectives on the experience of being bilingual in distinct cultural political and socioeconomic contexts

The Bilingualism Reader Li Wei, 2020-07-24 The Bilingualism Reader is the definitive reader for the study of bilingualism Designed as an integrated and structured student resource it provides invaluable editorial material that guides the reader through different sections and covers definitions and typology of bilingualism language choice and bilingual interaction bilingualism identity and ideology grammar of code switching and bilingual acquisition bilingual production and perception the bilingual brain methodological issues in the study of bilingualism The second edition of this best selling volume includes nine new chapters and postscripts written by the authors of the original articles who evaluate them in the light of recent research Critical discussion of research methods revised graded study questions and activities a comprehensive glossary and an up to date resource list make The Bilingualism Reader an essential introductory text for students of linguistics psychology and education

Language

Attrition Barbara Köpke, 2007 This collection of articles provides theoretical foundations and perspectives for language attrition research Its purpose is to enable investigations of L1 attrition to avail themselves more fully and more fundamentally of the theoretical frameworks that have been formulated with respect to SLA and bilingualism In the thirteen papers collected here experts in particular disciplines of bilingualism such as neurolinguistics formal linguistics contact linguistics and language and identity provide an in depth perspective on L1 attrition which will make the translation of theory to hypothesis easier for future research

Translanguaging and the Bilingual Brain Nina Dumrukic, 2022-04-19 Multilingual classrooms and online communication are becoming increasingly linguistically diverse due to globalization and new discourse patterns are emerging Many of these patterns include the use of linguistic resources from multiple languages in the same utterance Translanguaging a recent theoretical framework is gaining prominence among scholars interested in studying these multilingual discursive practices and the concept of a unitary language system for lexical processing The aim of this book is to gain a better understanding of the bilingual brain and how words and sentences that use features from socially distinct languages are processed Using examples provided by multilingual study participants a categorization of the various forms of translanguaging is developed to build a translanguaging model Psycholinguistic methods such as eye tracking are combined with conventional sociolinguistic survey methodology to provide rich qualitative and quantitative data that address the cognitive effects of translanguaging and the underlying structure of translingual word formations This monograph shows how language biography exposure and attitude towards multilingual discursive practices all affect cognitive processing It also demonstrates how multilingual speakers are setting the patterns for novel word formations to be produced thus having a social cultural and cognitive impact on how we communicate

The Routledge Handbook of Sociocultural Theory and Second Language Development James P. Lantolf, Matthew E. Poehner, Merrill Swain, 2018-06-14 The Routledge Handbook of Sociocultural Theory and Second Language Development is the first comprehensive overview of the field of sociocultural second language acquisition SLA In 35 chapters each written by an expert in the area this book offers perspectives on both the theoretical and practical sides of the field This Handbook covers a broad range of topics divided into several major sections including concepts and principles as related to second language development concept based instruction dynamic assessment and other assessment based on sociocultural theory SCT literacy and content based language teaching bilingual multilingual education SCT and technology and teacher education This is the ideal resource for graduate students and researchers working in the areas of SLA and second language development

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