

Pacing Guide CS Fundamentals 5 Standards: CSTA 60 minutes, 30 modules

MODULE 1								
Activity Title	Activity Description	Learning Objectives	Aligned Standards	Time Required	Timeline (month/date)			
V.22: Computer Sci- ence Fundamentals: 5th Grade: Pre-As- sessment: Lesson Plan	In this activity, students will take a Pre-Assessment assessing prior knowledge of the concepts and skills presented throughout this course. Instructors and students will then take time to establish procedures for logging in and navigating the course's recommended platform. Students will also practice opening, importing, and sharing files.	Students will be able to independent- ly log in to a student Scratch ac- count. Students will be able to send and re- ceive Scratch files.	N/A	00:45 min				

MODULE 2							
Activity Title	Activity Description	Learning Objectives	Aligned Standards	Time Required	Timeline (month/date		
Creating My Print	In this activity, students will discuss the many choices they make online and the way these choices develop their personal digital footprint. Stu- dents will work collaboratively to cre- ate posters answering key questions one should consider before going on- line.	Students will be able to describe how information and data spread over the Internet. Students will be able to evaluate the positive and negative aspects of their personal digital footprint.	18-1C-18	00:20 min			
	In this activity, students will learn how the internet works. Students will participate in a hands-on visualiza- tion representing the way packets move via routers and cables from one computer to another, reassembling	Students will be able to describe how information is sent and received over the Internet. Students will be able to model the process of breaking information into packets, transmitting the packets, and reassembling the information.	18-C\$-01 18-C\$-02 18-NI-04	00:20 min			

Broward County Curriculum Pacing Guide

Mike Jess

Broward County Curriculum Pacing Guide:

Reviewing Broward County Curriculum Pacing Guide: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Broward County Curriculum Pacing Guide**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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