



*Educational
Linguistics*

Beliefs about SLA

New Research Approaches

Edited by

Paula Kalaja and Ana Maria Ferreira Barcelos

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Beliefs About SLA New Research Approaches Educational Linguistics

Wen Xu



Beliefs About SLA New Research Approaches Educational Linguistics:

Beliefs About SLA P. Kalaja,A.M. Ferreira Barcelos,2007-10-03 This edited collection of articles illustrates recent work on beliefs about second language acquisition drawing on the thinking of educational philosophers and discursive psychologists including Dewey Bakhtin Vygotsky and Potter Coverage extends to beliefs held by second foreign language learners and as well as teachers The book includes detailed accounts of starting points definitions methods of data collection and analysis main findings and implications for further research [Beliefs About SLA](#) Paula Kalaja,A.M. Ferreira

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The Routledge Handbook of Educational Linguistics Martha Bigelow,Johanna Ennser-Kananen,2014-08-13 The Routledge Handbook of Educational Linguistics provides a comprehensive survey of the core and current language related issues in educational contexts Bringing together the expertise and voices of well established as well as emerging scholars from around the world the handbook offers over thirty authoritative and critical explorations of methodologies and contexts of educational linguistics issues of instruction and assessment and teacher education as well as coverage of key topics such as advocacy critical pedagogy and ethics and politics of research in educational linguistics Each chapter relates to key issues raised in the respective topic providing additional historical background critical discussion reviews of pertinent research methods and an assessment of what the future might hold This volume embraces multiple dynamic perspectives and a range of voices in order to move forward in new and productive directions making The Routledge Handbook of Educational Linguistics an essential volume for any student and researcher interested in the issues surrounding language and education particularly in multilingual and multicultural settings

Research on Integrating Language and Content in Diverse Contexts MaryAnn Christison,JoAnn (Jodi) Crandall,Donna Christian,2022-05-09 Co published with The International Research Foundation for English Language Education TIRF the ninth volume in the Global Research on Teaching and Learning English series presents research on the practice of integrating content and language in diverse contexts where English is used as a medium of instruction With chapters written by TIRF Doctoral Dissertation Grant awardees and other scholars the volume offers an overview of a wide range of methodological approaches to teaching content in English to English learners and examines factors that impede or contribute to effective instruction The chapters include findings from original empirical research as well as overviews of existing research and model programs providing valuable insights and taking into account a multitude of contextual features Offering up to date research on integrating language and content at the primary secondary and postsecondary levels this book

familiarizes readers with the latest advances in theory and practice It is a key text for teacher education courses for preservice teachers a resource for professional development programs for practicing teachers and a useful reference for researchers

Research Methods in Applied Linguistics Brian Paltridge, Aek Phakiti, 2015-08-27 Research Methods in Applied Linguistics is designed to be the essential one volume resource for students The book includes qualitative quantitative and mixed methods research techniques and approaches ethical considerations sample studies a glossary of key terms resources for students As well as covering a range of methodological issues it looks at numerous areas in depth including language learning strategies motivation teacher beliefs language and identity pragmatics vocabulary and grammar Comprehensive and accessible this is the essential guide to research methods for undergraduate and postgraduate students in applied linguistics and language studies

Linguistic Entrepreneurship in Sino-African Student Mobility Wen Xu, 2024-05-04 This book explores African international students lived experience within Chinese higher education including their language ideologies investment in Chinese language learning and the re shaping of identities and aspirations Whilst high English proficiency has been sought by globally mobile students to play the class game and gain entrance to the circle of elites considerably less attention has been paid to how shifting global structures and China's semi peripheral position shape its language learners investment and identity construction Drawing upon a series of interviews the book deciphers African students logics of linguistic exchanges within the geopolitical and geo economic context of China African relations The students invested heavily into Chinese language learning and use while displaying perfectionism linguistic entrepreneurship and linguistic insecurity As the value of their Chinese linguistic capital increases they reassessed their sense of themselves and produced different social identities which includes the idea of the world is my oyster contributing to Africa's sustainable development and the disposition to tell China's story well This work transgresses monolingual dominance i.e English in the existing body of international student mobility and second language acquisition SLA research as great importance is assigned to Chinese as linguistic capital in South South student migration The book is of interest to researchers in international higher education international student mobilities sociolinguistics applied linguistics languages education and Chinese language teaching and learning

Applied Linguistics and Language Teacher Education Nat Bartels, 2006-07-02 Applied Linguistics and Language Teacher Education is aimed at applied linguists who are interested in understanding more about the learning of novice teachers in their classes The 21 studies in this volume provide information on the complexity of novice teachers learning and use of knowledge in a variety of applied linguistics classes such as SLA Syntax Pragmatics Sociolinguistics Phonetics and Phonology L2 Reading and Writing Testing and Content Based Instruction These studies were conducted in a variety of contexts from North and South America to Europe Asia and Australia and look at the preparation of teachers of English Spanish and Chinese The book also includes a state of the art summary of research on knowledge acquisition and use which provides applied linguists with a solid basis for developing their ideas about their students learning

and use of the knowledge presented in their classes Liberating Language Education Vally Lytra, Cristina Ros i Solé, Jim Anderson, Vicky Macleroy, 2022-02-04 This book responds to a growing body of work in sociolinguistics and applied linguistics that places an emphasis on situated descriptions of language education practices and illuminates how these descriptions are enmeshed with local institutional and wider social forces It engages with new ways of understanding language that expand its meaning by including other semiotic resources and meaning making practices and bring to the fore its messiness and unpredictability The chapters illustrate how a translingual and transcultural orientation to language and language pedagogy can provide a point of entry to reimagining what language education might look like under conditions of heightened linguistic and cultural diversity and increased linguistic and social inequalities The book unites an international group of contributors presenting state of the art empirical studies drawing on a wide range of local contexts and spaces from linguistically and culturally heterogeneous mainstream and HE classrooms to complementary community school and informal language learning contexts The Psychological Experience of Integrating Content and Language Kyle Read Talbot, Marie-Theres Gruber, Rieko Nishida, 2021-02-05 This book brings together a diverse range of empirical chapters spanning various contexts and educational levels which explore the psychology of teaching and learning a subject through a second or other language The chapters discuss both the psychological stressors and strains for learners and teachers as well as the benefits and joys of being involved in such programmes The studies encompass a range of areas such as Content and Language Integrated Learning CLIL Foreign Language Medium of Instruction FMI bilingual education and other related approaches to integrating content and language They feature a variety of psychological constructs including identity self confidence motivation self concept teacher and learner beliefs affect anxiety stress mindsets attributions and well being from the perspectives of both teachers and learners This book is essential reading for anyone interested in ensuring that teachers and students are properly supported and that their experiences of integrated content and language settings enable them to flourish

Teaching & Researching: Language Learning Strategies Rebecca L. Oxford, 2013-11-26 New to the regarded Applied Linguistics in Action series this accessible and informative book redraws the language learning strategy landscape In this book Rebecca Oxford offers practical innovative suggestions for assessing teaching and researching language learning strategies she provides examples of strategies and tactics from all levels from beginners to distinguished level learners as well as a new taxonomy of strategies for language learning

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