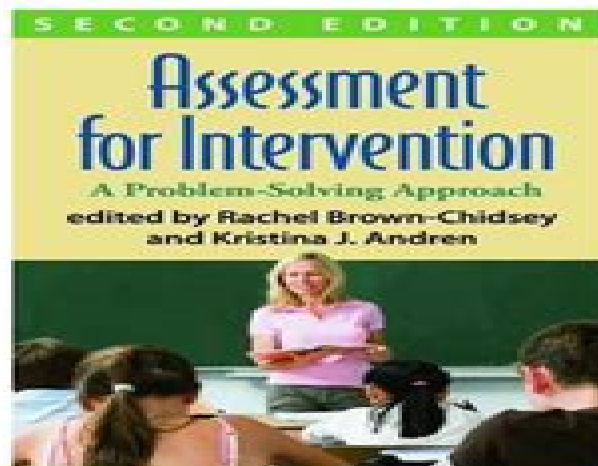


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Book details

- Author :
- Pages : 386 pages
- Publisher : The Guilford Press 2015-03-03
- Language : English
- ISBN-10 : 1462520944
- ISBN-13 : 9781462520947



Book Synopsis

Problem-solving assessment is an essential component of multi-tiered systems of support such as response to intervention (RTI) and positive behavioral interventions and supports (PBIS). This authoritative work provides a complete guide to implementing a wide range of problem-solving assessment methods: functional behavioral assessment, interviews, classroom observations, curriculum-based measurement, rating scales, and cognitive instruments. Prominent experts demonstrate the key role of assessment throughout the process of supporting at-risk students, from identifying academic and behavioral problems to planning and monitoring interventions. Several chapters include reproducible forms that can be downloaded and printed in a convenient 8 1/2" x 11" size. New to This Edition *Reflects current education policy and best practices. *Seminal chapter on problem solving by Stanley L. Deno has been updated with a revised model. *All chapters now discuss assessment in the context of multi-tiered systems of support. *Chapter on working with culturally and linguistically diverse learners. *Chapter on graphing student data. See also Response to Intervention, Second Edition, by Rachel Brown-Chidsey and Mark W.

Assessment For Intervention Second Edition A Problem Solving Approach

Lingjun Ying



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