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Terence W. Cavanaugh

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The Digital Reader Terence W. Cavanaugh,2006 The rapidly increasing availability and low cost of e book technology make it perfect for schools and educators looking to expand their resources for readers This book introduces the unique features that have established e books as a powerful effective learning tool for all grade levels and for special needs students. It includes descriptions and illustrations of the most popular e book platforms and programs as well as dozens of practical ideas for using e books for reading instruction personal productivity and curricular enrichment Brimming with interactive lesson ideas teaching tips and online resources this book is a must have for teachers in all content areas and library media specialists Descriptions of the most popular and affordable e book devices software and content for educators Guidelines for accessing the free digital library resources available on the Web and for creating your own e books using basic software tools. Strategies for using the annotation reference and hypertext capabilities of electronic text to promote active reading

Taking Literature and Language Learning Online Sandra Stadler-Heer, Amos Paran, 2022-10-20 The use of literary texts in language classrooms is firmly established but new questions arise with the transfer to remote teaching and learning How do we teach literature online How do learners react to being taught literature online Will new genres emerge from the COVID 19 pandemic Is the literary canon changing This volume celebrates the vitality of literary and pedagogic responses to the pandemic and presents research into the phenomena observed in this evolving field. One strand of the book discusses literary outputs stimulated by the pandemic as well as past pandemics Another strand looks at the pedagogy of engaging learners with literature online examining learners of different ages and of different proficiency levels and different educational backgrounds including teacher education Finally a third strand looks at the affordances of various technologies for teaching online and the way they interact with literature and with language learning The contributions in this volume take literature teaching online away from static lecturing strategies present numerous options for online teaching and provide research based grounding for the implementation of these pedagogies **The Read-Aloud Handbook** Jim Trelease, 2013-06-25 The classic million copy bestselling handbook on reading aloud to children revised and updated Recommended by Dear Abby upon its first publication in 1982 millions of parents and educators have turned to Jim Trelease s beloved classic for more than three decades to help countless children become avid readers through awakening their imaginations and improving their language skills It has also been a staple in schools of education for new teachers This updated edition of The Read Aloud Handbook discusses the benefits the rewards and the importance of reading aloud to children of a new generation Supported by delightful anecdotes as well as the latest research including the good and bad news on digital learning The Read Aloud Handbook offers proven techniques and strategies for helping children discover the pleasures of reading and setting them on the road to becoming lifelong readers The Ramped-Up Read Aloud Maria Walther, 2018-06-22 What if each page of a picture book was guaranteed to enhance a child's reading and writing tenfold Would you ramp up your read

alouds In this remarkable resource Maria Walther shares two page read aloud experiences for 101 picture books that tune you into what to notice say and wonder in order to bolster students literacy exponentially The read alouds in this book will help teachers Foster a strong sense of community Celebrate the written and illustrated word Build a foundation for future reading and learning Expand vocabulary with a focus on Tier 2 words Support budding writers Spark collaborative conversations Encourage perspective taking empathy and a growth mindset A first grade teacher for decades Maria is a master of strategic savoring Her lesson design efficiently sparks instructional conversations around the cover illustration enriching vocabulary words literary language and the ideas and themes vital to young learners Maria arranges the rich fiction and nonfiction titles into chapters that mirror the way primary teachers plan curriculum Need books tailor made for building community Teaching literary elements Comprehension strategies Foundational and language skills Inspiring writers It s all here and at the ready Coaching tips on expressive oral reading strategic seating uncovering language nuances for EL students effective questioning and more make the art of sharing books and learning with children do able for everyone Teachers schools and districts looking to energize your core reading and writing program search no further The Ramped Up Read Aloud delivers a formula for literacy development and joy in equal parts Jim Trelease's Read-Aloud Handbook Jim Trelease, Cyndi Giorgis, 2019-09-03 The classic million copy bestselling handbook on reading aloud to children revised and updated for a new generation of readers Recommended by Dear Abby upon its first publication in 1982 millions of parents and educators have turned to Jim Trelease s beloved classic for more than three decades to help countless children become avid readers through awakening their imaginations and improving their language skills Jim Trelease s Read Aloud Handbook updated and revised by education specialist Cyndi Giorgis discusses the benefits the rewards and the importance of reading aloud to children of a new generation Supported by delightful anecdotes as well as the latest research an updated treasury of book recommendations curated with an eye for diversity Jim Trelease's Read Aloud Handbook offers proven techniques and strategies for helping children of all backgrounds and abilities discover the pleasures of reading and setting them on the road Power Up Your Read-Alouds Andrea Paganelli, 2019-07-16 Capture the hearts minds and to becoming lifelong readers attention of your digital age listeners using read aloud experiences that engage technology I wish my learners would be as excited about reading as they are about technology is a lament frequently sung by those who seek to support reading development There is no debate that reading is fundamental and that reading aloud strongly supports lifelong reading engagement Technology however is ubiquitous in our society and engagement with it is essential for our success Reading and technology are therefore in competition for learners attention but by combining reading and technology through use of read aloud facilitators can create engaging digital read aloud programs to enhance the learning experience Digital read aloud can be used with multiple age groups in a variety of settings and with differing degrees of expense and technology complexity Understanding that these myriad options can be overwhelming however Andrea Paganelli offers detailed

information on the background implementation evaluation and sustainability of technology infused read aloud for reading support persons school librarians public librarians instructional librarians teachers and professors Her ideas span multiple ages and subjects and include practical examples designed to engage both educators and readers Winning Online **Instruction** Daniel Hillman, Robert Schudy, Anatoly Temkin, 2022-03-10 Winning Online Instruction provides concise pragmatic solutions to common challenges and demands that higher education faculty face in teaching online This book s unique question and answer format allows readers to easily identify the issues important to them spanning online formats and teaching methods course development and technology woes student motivation and engagement academic integrity and fair grading and more Written for instructors who have little to no experience designing and teaching online courses or who are teaching online courses developed in a hurry this is an approachable efficient guide to the real problems of everyday distance education Innovative Practices in Early English Language Education David Valente, Daniel Xerri, 2023-02-08 This book shines a light on novel and less familiar domains of early English language education for children aged 3 to 12 in mainstream and out of school settings Enveloping the volume is the making of creative connections to wider educational philosophies which extend beyond the confines of a narrow linguistic lens In reconciling the theory practice divide in English language education each chapter presents a synthesis of research issues leading to a practical showcase of ideas Organised in two main parts the first focuses on innovations within classroom practice curriculum development and child centred assessment exploring areas which have either received insufficient attention and or have been reimagined through fresh perspectives. The second part explores innovations in pre and in service teacher education contexts and focuses on lesser known and or underexplored topics including bridging general and language education multilingualism in depth learning metacognition and pragmatics This is a timely publication for teacher educators and practitioners alike **Practices for Administering Online Programs** Daniel Hillman, Robert Schudy, Anatoly Temkin, 2020-10-19 Best Practices for Administering Online Programs is a practical volume for university teams seeking to manage effective online programs Defining designing implementing and updating online courses is a highly collaborative effort particularly with limited resources and expanding student enrollment This book unites the efforts of program directors supervisors department chairs participating faculty instructional designers IT specialists and support staff toward a common goal affordable accessible and scalable online learning Readers will find guidelines for fostering quality faculty skills academic integrity learning objectives course improvement and more Teaching and Learning Online Franklin S. Allaire, Jennifer E. Killham, 2022-04-01 Science is unique among the disciplines since it is inherently hands on However the hands on nature of science instruction also makes it uniquely challenging when teaching in virtual environments How do we as science teachers deliver high quality experiences in an online environment that leads to age grade level appropriate science content knowledge and literacy but also collaborative experiences in the inquiry process and the nature of science The expansion of online environments for

education poses logistical and pedagogical challenges for early childhood and elementary science teachers and early learners Despite digital media becoming more available and ubiquitous and increases in online spaces for teaching and learning Killham et al 2014 Wong et al 2018 PreK 12 teachers consistently report feeling underprepared or overwhelmed by online learning environments Molnar et al 2021 Seaman et al 2018 This is coupled with persistent challenges related to elementary teachers lack of confidence and low science teaching self efficacy Brigido Borrachero Bermejo Gunning Duran Duran 2004 Ideal for undergraduate teacher candidates graduate students teacher educators classroom teachers parents and administrators this book addresses why and how teachers use online environments to teach science content and work with elementary students through a research based foundation

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