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SENIOR SCHOOL CERTIFICATE EXAMINATION (SSCE)

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21/08/2008

Date of Birth



S/N	SUBJECT	GRADE	REMARK
1	English Language	C6	CREDIT
2	General Mathematics	D7	PASS
3	Civic Education	C4	CREDIT
4	Biology	C6	CREDIT
5	Chemistry	E8	PASS
6	Physics	C4	CREDIT
7	Economics	E8	PASS
8	Data Processing	C4	CREDIT

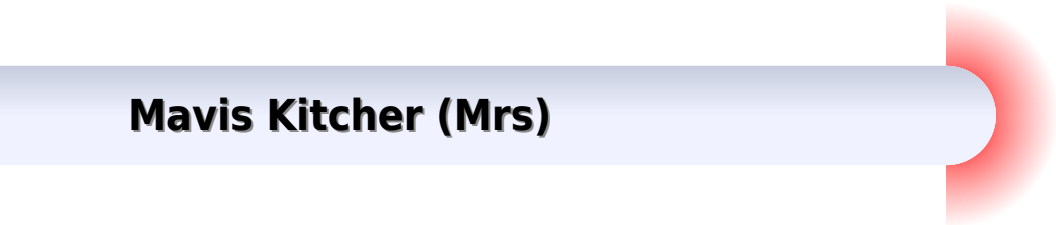
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Mavis Kitcher (Mrs)



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Junior Graphic Mavis Kitcher (Mrs),2014-09-17 *Daily Graphic* Ransford Tetteh,2014-09-10 *Teacher Education at the Edge* Tonya Huber,James G. O'Meara,2019-12-01 International Education Inquiries is a book series dedicated to realizing the global vision of Education 2030 This vision involves ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all The founding editors seek to provide a forum for the diverse voices of scholars and practitioners from across the globe asking questions about transforming the vision of Education 2030 into a reality Published chapters will reflect a variety of formats free of methodological restrictions involving disciplinary as well as interdisciplinary inquiries We expect the series will be a leading forum for pioneers redefining the global discussion about the people places and perspectives shaping Education 2030 outcomes Education 2030 topics of interest include but are not limited to Improving access to quality early childhood development care and pre primary education Ensuring equal access for all women and men to affordable and quality education Increasing the number of youth and adults who have skills relevant for sustainable living and livelihoods Ensuring equal access for the vulnerable including persons with disabilities indigenous peoples and children in vulnerable situations Achieving levels of literacy and numeracy required to engage in communities and employment Acquiring the knowledge and skills needed to promote sustainable development including Human right Gender equality Promotion of a culture of peace and non violence Global citizenship education The appreciation of cultural diversity and of culture s contributions to sustainable development Providing safe non violent inclusive and effective learning environments for all Recruiting preparing supporting and retaining quality teachers **Learning, Design, and Technology** J. Michael Spector,Barbara B. Lockee,Marcus D. Childress,2023-10-14 The multiple related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe There is no other comparable work that is designed not only to gather vital current and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields The Handbook is composed of substantive 5 000 to 15 000 words peer reviewed entries that examine and explicate seminal facets of learning theory research and practice It provides a broad range of relevant topics including significant developments as well as innovative uses of technology that promote learning performance and instruction This work is aimed at researchers designers developers instructors and other professional practitioners **Community Participation in School Management** Kazuro Shibuya,2022-09-12 Nobody denies that trust in schools is key to success in generating any educational outcomes However trust is often eroded resulting in conflicts alienation and differentiation among school level stakeholders This book analyses school based management SBM of education through the lens of relational trust in the context of Ghana revealing how community participation in school management leads to educational

outcomes Conducting quantitative analysis of headteacher questionnaires from public basic schools and qualitative analysis of case study schools in the Akatsi South District of Ghana Shibuya offers critical insights into building sustainable relationships between individual households and geographical school communities He argues it is critical to highlight relational trust as an analytical tool to examine relationships between actors and factors in school management The research finds that trust in schools is a two way mechanism and the mutuality of expectations and obligations among stakeholders is essential if children s learning outcomes are to improve With its mixed methods approach this book will be a valuable resource for scholars in comparative education those in educational development and those interested in African contexts

Adaptation to Climate Change and Variability in Rural West Africa Joseph A. Yaro, Jan Hesselberg, 2016-04-12 This book presents conceptual and empirical discussions of adaptation to climate change variability in West Africa Highlighting different countries experiences in adaptation by different socio economic groups and efforts at building their adaptive capacity it offers readers a holistic understanding of adaptation on the basis of contextual and generic sources of adaptive capacity Focusing on adaptation to climate change variability is critical because the developmental challenges West Africa faces are increasingly intertwined with its climate history Today climate change is a major developmental issue for agrarian rural communities with high percentages of the population earning a living directly or indirectly from the natural environment This makes them highly vulnerable to climate driven ecological change in addition to threats in the broader political economic context It is imperative that rural people adapt to climate change but their ability to successfully do so may be limited by competing risks and vulnerabilities As such elucidating those vulnerabilities and sources of strength with regard to the adaptive capacities needed to support successful adaptation and avoid maladaptation is critical for future policy formulation Though the empirical discussion is geographically based on West Africa its applicability in terms of the processes structures needs strategies and recommendations for policy transcends the region and provides useful lessons for understanding adaptation broadly in the developing world 69 Company Book - CHEMICAL SUBSTANCE Serhat

Ertan, 2021-05-14 This book is the largest referral for Turkish companies **The Impacts of Language and Literacy**

Policy on Teaching Practices in Ghana Philomena Osseo-Asare, 2021-03-15 This text critically examines changes in Ghanaian language and literacy policy following independence in 1957 to consider its impacts on early literacy teaching By adopting a postcolonial theoretical perspective the text interrogates the logic behind policy changes which have prioritised English local language or biliteracy It draws on data from interviews with teachers and researcher observation to demonstrate how policies have influenced teaching and learning Dr Osseo Asare s findings inform the development of a conceptual framework which highlights the socio cultural factors that impact the literacy and biliteracy of young children in Ghana offering solutions to help teachers combat the challenges of frequent policy changes This timely monograph will prove to be an essential resource not only for researchers working on education policies teacher education and English language

learning in postcolonial Ghana but also for those looking to identify the thematic and methodological nuances of studying literacy and education in postcolonial contexts

Mothers' Non-Farm Entrepreneurship and Child Secondary Education in Rural Ghana Janssens, Charlotte, Van den Broeck, Goedele, Maertens, Miet, Lambrecht, Isabel, 2018-01-31 In this paper we empirically analyse the impact of mothers non farm entrepreneurship on child secondary school enrollment in rural Ghana We use nationally representative quantitative data from the sixth round of the Ghana Living Standard Survey GLSS and qualitative data from focus group discussions throughout rural Ghana We apply instrumental variable estimation techniques with instruments that pass weak and overidentification tests We test interaction effects between mothers non farm entrepreneurship and other important determinants of child schooling We use qualitative data to support our quantitative findings

History Can Bite Denise Bentrovato, Karina V. Korostelina, Martina Schulze, 2016-10-10 The volume provides critical insights into approaches adopted by curricula textbooks and teachers around the world when teaching about the past in the wake of civil war and mass violence discerning some of the key challenges and opportunities involved in such endeavors The contributors discuss ways in which history teaching has acted as a political tool that has at times been guilty of exacerbating inter group conflicts It also highlights history teaching as an important component of reconciliation attempts showcasing examples of curricular reform and textbook revision after conflict and discussing how the contestations and difficulties surrounding such processes were addressed in different post conflict societies

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