

6th Grade Argumentative Essay Example

Topic: Student/Youth Environmental Activism

Issues like climate change, the loss of biodiversity and deforestation are causing a lot of problems on the planet. The environmental crisis seems like it is getting worse, so some students are taking action by skipping school to protest and strike for climate and the environment, but this is not a realistic method for change. In my opinion, students should not be environmental activists.

First, students should not be environmental activists because it keeps them from learning essential information in school. According to the *Minneapolis article*, "Young People Urged . . ." students from "more than 150 students skipped school" to participate in "another series of worldwide protests." But, even though protesting seems like a good way to bring awareness to the issues our world is experiencing with climate, students should not be giving up their time in school. When students are in school, they learn how to speak and write better and might learn more about ways to help the environment. This means that without the time in school to learn all of that adequate, protesters are just potentially uneducated and untrained students, which will not get them far.

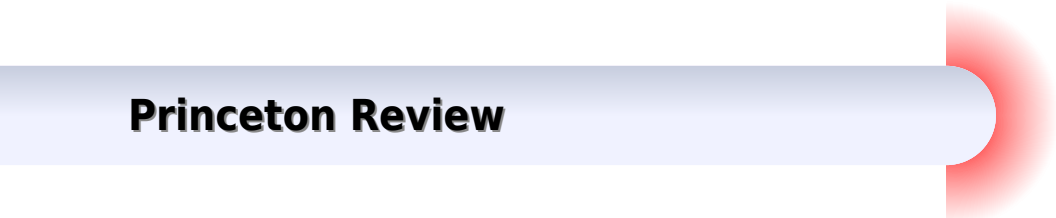
Secondly, students should not be environmental activists because at this point, it is too late to reverse the effects of climate change. In the article from *Environmental Technology*, " . . . Top 5 Environmental Concerns . . ." it states that a "recent United Nations report" said that if we do not make revolutionary changes with human behavior, the "planet will suffer dramatically from global warming in just 12 years." This proves that humans really do not have enough time to change our fate. With most people being selfish and stuck in the ways of being greedy and not caring for the environment, it would take a lot longer than a decade to change the minds and behaviors of the people on Earth. People here are not concerned about the future. They are concerned about living now. There is no changing their minds.

Lastly, students should not be environmental activists, because humans are stronger than climate change. In an opinion piece for the *Boston Herald*, Rich Lowry says that, eventually, the youth climate protesters "will grow up, even in a warming world." This builds on the idea that humans have adapted to the changes in the world's climate since our beginnings here on Earth. We will continue to evolve. The human race is strong and our species is intelligent enough to overcome the Earth's changes. So, students do not need to be activists, because we will figure it out naturally.

In conclusion, students should not be environmental activists, because students belong in school so they can learn and grow, there is not much we can do to reverse the effects of climate change, and humans will adapt to our new climate, just as we have always done. There is no reason for students to be activists, but that does not mean people should not still try to care about the environment by keeping it clean through recycling, composting and reusing items as often as we can.

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Princeton Review



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The Argument Writing Toolkit Sean Ruday, 2015-07-16 In order for students to write effective arguments they need to read good arguments In this practical book you ll find out how to use mentor texts to make writing instruction more meaningful authentic and successful Author Sean Ruday demonstrates how you can teach middle school students to analyze the qualities of effective arguments and then help them think of those qualities as tools to improve their own writing You ll learn how to Introduce high interest topics to students to get them interested and engaged in argument writing Teach students to look at multiple sides of an issue and critically evaluate evidence to construct informed defensible arguments Make argument writing an interactive student driven exercise in which students pursue their own writing projects Use mentor texts to help students learn the core concepts of argument writing and apply those skills across the curriculum The book is filled with examples and templates you can bring back to the classroom immediately as well as an annotated bibliography which links the concepts in this book to the corresponding Common Core State Standards Blank templates are also available as printable eResources on our website <http://www.routledge.com/9781138924390> **Writing Workouts**

Grades 6-12 Rebecca G. G. Harper, 2023 This book provides a method for instruction that gives students the fun they want and the targeted skill practice they need for critical and creative writing It helps students learn to toggle between brief and multi step writing tasks tap into auditory visual and kinesthetic and digital components of crafting and think about word sentence and paragraph level techniques **Transforming Talk into Text—Argument Writing, Inquiry, and**

Discussion, Grades 6-12 Thomas M. McCann, 2014-05-23 Author Thomas McCann invites readers to rethink their approach to teaching writing by capitalizing on students instinctive desire to talk Drawing on extensive classroom research he shows teachers how to craft class discussions that build students skills of analysis problem solving and argumentation as a means of improving student writing McCann demonstrates how authentic discussions immerse learners in practices that become important when they write Chapters feature portraits of teachers at work including transcripts that reveal patterns of talk across a set of lessons Interviews with the teachers and samples of student writing afford readers a deeper understanding of process Students also report on how classroom discussions supported their effort to produce persuasive argument driven essays Book Features A focus on the thinking behind the practice as opposed to a collection of lesson ideas Connections to important elements from the Common Core State Standards especially arguments writing Examples of students at work with examples of the writing that emerges from their discussions Portraits of skilled teachers as they promote inquiry and sequence and facilitate discussions Appendices with problem based scenarios interview questions for students and teachers samples of debatable cases in the news and more In this important book Tom McCann has given us not only the admonition to change but the details about what effective change must be and what it looks like evidence that it works effectively and details about how to bring it to pass From the Foreword by George Hillocks Jr Professor Emeritus Department of English

University of Chicago For a professional book to have an impact on the field it needs to address a perceived need Writing arguments for Common Core performance assessments is a HUGE need right now that this book helps address Carol Jago associate director California Reading and Literature Project UCLA *Academic Moves for College and Career Readiness, Grades 6-12* Jim Burke, Barry Gilmore, 2015-01-28 Depth matters Can a mere fifteen words turn today's youth into the innovative ambitious thinkers we need Yes contend Jim Burke and Barry Gilmore because these are the moves that make the mind work and students must learn if they're to achieve academically With *Academic Moves* Jim and Barry distill each of these 15 powerhouse processes into a potent concision that nevertheless spans core subject areas Before during and after sections offer essential questions lesson ideas and activities Student samples illustrate what to look for and the process for getting there Culminating tasks include producing an analytic essay argument and more Reproducible rubrics assist with assessment

Test Prep for CCSS Performance Tasks, Grade 6 Schyrlet Cameron, Carolyn Craig, 2015-01-05 Test Prep for CCSS Performance Tasks is a 64 page three book series for grades six through eight It focuses on performance tasks aligned with the Common Core State Standards CCSS for English Language Arts Literacy The series will help familiarize students with tasks and language they may encounter in Common Core assessments Each book include instruction resources rubrics instructional overview instructional strategies and resources for each performance task Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character

Common Core Standards and English Language Arts Grades 6 -12: Strategies for Student Success Toby Karten, 2013-01-01 The tri fold laminated reference guide Common Core Standards English Language Arts Strategies for Student Success Grades 6 12 by Toby Karten presents an at a glance overview of the CCSS for English Language Arts ELA for students in grades 6 12 It is intended to help middle and high school teachers understand the organization and application of the standards for diverse students including those with special needs Topics covered in the guide include Challenges of the cross disciplinary design of CCSS for ELA at the secondary level College and career readiness CCR CCR anchor standards for reading literature RL and informational text RI CCR anchor standards for writing W CCR anchor standards for speaking and listening SL CCR anchor standards for language L Differentiating instruction for students at different reading levels Models for measuring and evaluating text complexity Strategies for helping students with disabilities achieve ELA standards The CCSS for ELA raise the bar to ensure students master the reading writing speaking and listening and language skills they need to be college and career ready in literacy They will yield effective outcomes for all students including those with disabilities if educators creatively and consistently embrace them and connect them to all of their students

Teaching and Learning Argumentative Writing in High School English Language Arts Classrooms George E. Newell, David Bloome, Alan

Hirvela,2015-06-05 Focused on the teaching and learning argumentative writing in grades 9 12 this important contribution to literacy education research and classroom practice offers a new perspective a set of principled practices and case studies of excellent teaching The case studies illustrate teaching and learning argumentative writing as the construction of knowledge and new understandings about experiences ideas and texts Six themes key to teaching argumentative writing as a thoughtful multi leveled practice for deep learning and expression are presented teaching and learning argumentative writing as social practice teachers epistemological beliefs about argumentative writing variations in instructional chains instructional conversations in support of argumentative writing as deep learning and appreciation of multiple perspectives contextualized analysis of argumentative writing and the teaching and learning of argumentative writing and the construction of rationalities **The Science Teacher's Toolbox** Tara C. Dale,Mandi S. White,2020-04-09 A winning educational formula of engaging lessons and powerful strategies for science teachers in numerous classroom settings The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Science Teacher s Toolbox is a classroom tested resource offering hundreds of accessible student friendly lessons and strategies that can be implemented in a variety of educational settings Concise chapters fully explain the research basis necessary technology Next Generation Science Standards correlation and implementation of each lesson and strategy Favoring a hands on approach this book provides step by step instructions that help teachers to apply their new skills and knowledge in their classrooms immediately Lessons cover topics such as setting up labs conducting experiments using graphs analyzing data writing lab reports incorporating technology assessing student learning teaching all ability students and much more This book enables science teachers to Understand how each strategy works in the classroom and avoid common mistakes Promote culturally responsive classrooms Activate and enhance prior knowledge Bring fresh and engaging activities into the classroom and the science lab Written by respected authors and educators The Science Teacher s Toolbox Hundreds of Practical Ideas to Support Your Students is an invaluable aid for upper elementary middle school and high school science educators as well those in teacher education programs and staff development professionals *GMAT Prep Plus 2022-2023* Kaplan Test Prep,2021-12-07 Kaplan s GMAT Prep Plus 2022 2023 has the proven strategies and test like practice you need for an advantage on test day Completely restructured for prep that s as comprehensive as ever but even more efficient this edition includes new drills on every math topic and Concept Checks throughout that help ensure you ve mastered the material You ll have access to more practice questions online as well as 6 computer adaptive practice tests We re so confident that GMAT Prep Plus 2022 2023 will raise your score that we guarantee it After studying with the book and online resources you ll score higher on the GMAT or you ll get your money

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