

# ACQUIRED LANGUAGE DISORDERS

A CASE-BASED APPROACH

**FOURTH EDITION**

Evelyn R. Klein | James M. Mancinelli  
Ryan S. Husak



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# Acquired Language Disorders A Case Based Approach

**Barbara J. Amster, Evelyn R. Klein**



## **Acquired Language Disorders A Case Based Approach:**

Acquired Language Disorders Evelyn R. Klein, James M. Mancinelli, 2019-12 Acquired Language Disorders A Case Based Approach Third Edition is a practical easy to follow informative guide for students and clinicians The authors present each case from an impairment based perspective with practical application to improving activities of daily living as well as a social interactive perspective to create a wholistic picture of each case For people with aphasia clinicians are encouraged to consider not only language but also executive functions attention memory and visuospatial skills Information in the text coordinates the assessment process to a treatment plan informed by the Aphasia Framework for Outcome Measurement A FROM model an expansion from the World Health Organization WHO International Classification of Functioning Disability and Health ICF This edition begins with a review of the basics of brain behavior relationships and pertinent medical terminology for treating individuals who have a neurological impairment Each disorder is then introduced in a case based format that includes a case scenario with a photo functional analysis of the patient critical thinking learning activities a diagnostic profile the new Target Assessment Snapshot treatment considerations and a Venn diagram of the A FROM Model with patient goals for each case Special features include Test Your Knowledge sections based on 10 patient scenarios along with an answer key a Quick Reference Diagnostic Chart for ALDs and a Functional Communication Connections Worksheet for treatment planning purposes

Acquired Language Disorders Evelyn R. Klein, James M. Mancinelli, Ryan S. Husak, 2024-08-09 Acquired Language Disorders A Case Based Approach Fourth Edition is a practical easy to follow and organized text for students and clinicians The authors present each case from a holistic perspective with practical applications to improve activities of daily living as well as a social interactive perspective to create a complete picture of each case When treating people with aphasia clinicians are encouraged to consider not only the language domains but also the cognitive domains of executive functions attention memory and visuospatial skills Information in the text links the assessment process to treatment goals that is guided by the Aphasia Framework for Outcome Measurement A FROM model built to augment the International Classification of Functioning Disability and Health ICF model from the World Health Organization WHO This edition begins with fundamental information about brain behavior relationships and pertinent medical terminology for assessing and treating individuals with a variety of acquired language disorders Each disorder is then introduced in a case based format that includes a case scenario with their photo a functional analysis of the patient critical thinking learning activities a diagnostic profile the Target Model treatment considerations application of the A FROM model for patients goals Special features include Test Your Knowledge sections based on patient scenarios along with an answer key a Quick Reference Diagnostic Chart for acquired language disorders and a Functional Communication Connections Worksheet for treatment planning purposes The text includes an assessment summary sheet for developing a diagnostic profile in addition to step by step procedures on administering more than 25 treatment programs New to the Fourth Edition A new co author

Ryan Husak PhD CCC SLP Additional case study of an individual with dementia who resides in a nursing home A quick reference table summarizing screening tools and diagnostic measures for evaluating linguistic and cognitive domains Expanded and updated evidence based assessments and treatments for acquired language disorders New content on the Social Determinants of Health augmenting the ICF Model Discussion of the rapidly developing field of telerehabilitation and technology based interventions

*Essentials of Physical Medicine and Rehabilitation E-Book* Walter R. Frontera, Julie K. Silver, 2018-09-26 Packed with practical up to date guidance *Essentials of Physical Medicine and Rehabilitation 4th Edition* by Walter R Frontera MD PhD Julie K Silver MD and Thomas D Rizzo Jr MD helps you prevent diagnose and treat a wide range of musculoskeletal disorders pain syndromes and chronic disabling conditions in day to day patient care This easy to use reference provides the information you need to improve patient function and performance by using both traditional and cutting edge therapies designing effective treatment plans and working with interdisciplinary teams that meet your patients current and changing needs An easy to navigate format provides quick access to concise well illustrated coverage of every essential topic in the field Presents each topic in a consistent quick reference format that includes a description of the condition discussion of symptoms examination findings functional limitations and diagnostic testing An extensive treatment section covers initial therapies rehabilitation interventions procedures and surgery Contains new technology sections in every treatment area where recently developed technologies or devices have been added to the therapeutic and rehabilitation strategies including robotic exoskeletons wearable sensors and more Provides extensive coverage of hot topics in regenerative medicine such as stem cells and platelet rich plasma PRP as well as a new chapter on abdominal wall pain Delivers the knowledge and insights of several new expert authors for innovative perspectives in challenging areas Offers a clinically focused affordable and focused reference for busy clinicians as well as residents in need of a more accessible and targeted resource Enhanced eBook version included with purchase Your enhanced eBook allows you to access all of the text figures and references from the book on a variety of devices

*More Than Fluency: the Social, Emotional, and Cognitive Dimensions of Stuttering* Barbara J. Amster, Evelyn R. Klein, 2018-04-27 *More Than Fluency The Social Emotional and Cognitive Dimensions of Stuttering* provides a thoughtful and contemporary framework for speech language pathologists and others working with people who stutter The text focuses on the social emotional and cognitive realms of stuttering and offers new insights and applications based on research in the field It guides the reader through theoretical discussions about the social experiences emotional complications and cognitive interpretations that often influence the person who stutters The text also offers practical strategies for intervention from contributing authors who are prominent theorists researchers and practitioners in the field of fluency and stuttering In line with the current multifactorial view of stuttering *More Than Fluency* emphasizes the social emotional and cognitive aspects of stuttering drawing important connections between them The authors present a variety of therapeutic interventions and techniques along with practical guidelines that have been designed

to alleviate distress in those who stutter Although these interventions differ in approach each offers their own roadmap to support and empower people who stutter The idea for this book grew out of the insights gained from listening to both clients and graduate students Clients wanted to talk about their life experiences as a person who stutters Graduate students often described their worry and uncertainty when dealing with the emotional and social issues of their clients who stutter Similarly many practicing speech language pathologists also have concerns about treating people who stutter especially regarding the social emotional and cognitive aspects of the disorder areas not typically taught in traditional coursework More Than Fluency was developed for practicing speech language pathologists and other professionals who evaluate and treat people who stutter It is also intended to be an academic textbook used in graduate courses on fluency and stuttering This text provides a collection of well thought out programs and approaches that help treat the whole person not just his or her stuttering The authors believe that this is best practice because successfully treating a person who stutters encompasses treating more than fluency

*Augmentative and Alternative Communication for Adults with Aphasia: Science and Clinical Practice* Rajinder Koul, 2012-11-02 Augmentative and Alternative Communication for Adults with Aphasia is a text written for practising clinicians undergraduate and graduate students assistive technologists and other stakeholders who are interested in learning more about the communication needs and options for people with aphasia Although there are several book chapters dedicated to aphasia in currently available textbooks in augmentative and alternative communication AAC this is the first book dedicated entirely to AAC and aphasia The book aims to Provide an overview of aphasia and various treatment approaches Provide a comprehensive review of AAC intervention approaches for persons with aphasia Evaluate the efficacy of AAC intervention approaches that use technology such as speech generating devices and non technological AAC approaches as part of a treatment package Examine the ways in which techniques and strategies can be applied to persons with aphasia Better understand how both direct stakeholders i e persons with aphasia as well as indirect stakeholders e g close and extended family members friends paid caregivers feel about the effectiveness of AAC intervention in persons with aphasia

*Physical Medicine & Rehabilitation Pocket Companion* Jarrod David Friedman, 2011-01-28 Physical Medicine and Rehabilitation Pocket Companion is designed to meet the day to day needs of PM R residents practicing physiatrists and physicians in other specialties seeing rehabilitation patients Focused solely on clinical care delivery this handy reference provides the tools necessary to navigate everything from PM R team coordination to the tailoring of medical management to achieve functional goals Divided into four sections the book covers all rehabilitation topics and is packed with practical information useful in daily practice including disease specific order sets and tips for managing the wide range of issues that commonly occur during a patient s rehabilitation The first section introduces the field of rehabilitation medicine the second reviews the scope of practice of allied health professionals on the rehabilitation team the third section discusses rehabilitation topics and practice areas and the fourth is an extensive Appendix of 24 assessment and rating scales tables and

algorithms essential for daily clinical use Physical Medicine and Rehabilitation Pocket Companion is an indispensable resource that belongs in every white coat pocket Features of Physical Medicine and Rehabilitation Pocket Companion Include Conciseness and Clinical Orientation Presents only the key information needed for optimal case management Comprehensive coverage All major topics in the field of PM R are represented Consistent approach Brief text and bulleted format makes information easy to find Order sets provided for most areas to drive clinical care Medication specifics Covers medications with specific dosages Appendix collects key scales tables and algorithms for immediate access

**Psycholinguistics** Lise Menn, Nina F. Dronkers, 2016-01-01 Psycholinguistics Introduction and Applications Second Edition is the first textbook in psycholinguistics created for working language professionals and students in speech language pathology and language education as well as for students in psychology and linguistics It provides a clear lively introduction to research and ideas about how human brains process language in speaking understanding and reading Within a unifying framework of the constant interplay of bottom up sensory and top down knowledge based processing across all language uses and modalities it is an integrated self contained fully updated account of psycholinguistics and its clinical and pedagogical applications In this second edition author Lise Menn is joined by leading brain researcher and aphasiologist Nina Dronkers The significantly revised brain chapter contains current findings on brain structure and function including the roles of newly delineated fiber tracts and language areas outside Broca s and Wernicke s areas Fully explained examples are taken from Spanish and other languages as well as English Five core chapters language description brain structure and function pragmatic and semantic stages of speech production syntactic morphological phonological and phonetic stages of speech production and experimental psycholinguistics form the foundation for chapters presenting classic and recent research on aphasia first language development reading and second language learning A final chapter demonstrates how linguistics and psycholinguistics can and should inform classroom and clinical practice in test design and error analysis while also explaining the care that must be taken in translating theoretically based ideas into such real world applications Concepts from linguistics neurology and experimental psychology are kept vivid by illustrations of their uses in the real world the clinic and language teaching Technical terms are clearly explained in context and also in a large reference glossary Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

*Clinical Management of Speech Sound Disorders: A Case-Based Approach* Carol Koch, 2018-01-12 Clinical Management of Speech Sound Disorders A Case Based Approach meets the need of speech language pathology instructors who work with children who demonstrate articulation and phonological disorders This text presents an overview of case based learning as an introductory chapter and the application in the discipline of speech language pathology and focus on various evidence based approaches for treating children with speech sound disorders

**Cognition and Acquired Language Disorders - E-Book** Richard K. Peach, Lewis P. Shapiro, 2011-12-10 This new

graduate level textbook *Cognition and Acquired Language Disorders: An Information Processing Approach* addresses the cognitive aspects of language and communication. It assembles the most recent information on this topic, addressing normal cognitive processing for language in adults, the cognitive impairments underlying language disorders arising from a variety of neurologic conditions, and current assessment and treatment strategies for the management of these disorders. The text is organized using an information processing approach to acquired language disorders and thus can be set apart from texts that rely upon a more traditional syndrome-based approach, e.g., stroke, dementia, and traumatic brain injury. This approach facilitates the description and treatment of acquired language disorders across many neurologic groups when particular cognitive deficits are identified. Other useful features of the text include assessment and treatment protocols that are based on current evidence. These protocols provide students and clinicians a ready clinical resource for managing language disorders due to deficits in attention, memory, linguistic operations, and executive functions. Unique process-oriented approach organizes content by cognitive processes instead of by syndromes, so you can apply the information and treatment approaches to any one of many neurologic groups with the same cognitive deficit. Cognitive domains are described as they relate to communication rather than separated as they are in many other publications where they are treated as independent behaviors. A separate section on normal processing includes five chapters providing a strong foundation for understanding the factors that contribute to disordered communication and its management. The evidence-based approach promotes best practices for the most effective management of patients with cognitive communication disorders. Coverage of the cognitive aspects of communication helps you meet the standards for certification in speech language pathology. A strong author team includes two lead authors who are well known and highly respected in the academic community, along with expert contributors ensuring a comprehensive advanced clinical text reference.

*Communication and Swallowing in Parkinson Disease* Deborah Theodoros, Lorraine Ramig, 2011-05-20. Numerous books have been written on various medical aspects of Parkinson's Disease. Until now, however, there has not been published a text which focuses specifically on the debilitating speech, cognitive, linguistic, and swallowing disorders associated with this disease. The current body of literature in the field of speech pathology pertaining to the description, assessment, and management of the communication and swallowing difficulties experienced by people with Parkinson's Disease is extensive. However, the majority of this literature is published in research journal article format or as individual book chapters in various books. The first of its kind, *Communication and Swallowing Disorders in Parkinson's Disease*, condenses and organizes this information into an accessible format in order to provide a comprehensive understanding of these disorders and their management in this clinical population.

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