

Kindergarten Data Sheet for the **BRIGANCE® P/K/1** Screen

K

A. Student's Name _____ **Date of Screening** _____ **Year** _____ **Month** _____ **Day** _____ **School/Program** _____
Parents/Guardian _____ **Birth date** _____ **Teacher** _____
Address _____ **Age** _____ **Examiner** _____

B. Basic Screening Assessments			C. Scoring		
Page	Assessment Number	Skill (Circle the skill for each correct response. Make notes as appropriate.)	Number of Correct Responses	Point Value	Student's Score
3	1A	Personal Data Response: verbally gives 1. first name 2. full name 3. age 4. address (street or mailing) 5. birth date (month and day)	x	2 points each	/10
4 & 5	2A	Colour Recognition: Identifies and names 1. red 2. blue 3. green 4. yellow 5. orange 6. purple 7. brown 8. black 9. pink 10. grey	x	1 point each	/10
6	3A	Picture Vocabulary: Recognises and names pictures of: 1. dog 2. cat 3. key 4. girl 5. boy 6. aeroplane 7. apple 8. leaf 9. cup 10. car	x	1 point each	/10
7	4A	Visual Discrimination—Forms and Uppercase Letters: Visually discriminates which one of four symbols is different: 1. ○ 2. □ 3. ○ 4. ○ 5. ○ 6. ○ 7. I 8. P 9. V 10. X	x	1 point each	/10
8	5A	Visual-Motor Skills: Copies 1. _____ 2. ○ 3. + 4. □ 5. △	x	2 points ea.	/10
9 & 10	6A	Gross-Motor Skills: 1. Hops two hops on one foot. 2. Hops two hops on the other foot. 3. Stands on one foot momentarily. 4. Stands on the other foot momentarily. 5. Stands on one foot for five seconds. 6. Stands on the other foot for five seconds. 7. Walks forward heel-to-toe four steps. 8. Walks backward toe-to-heel four steps. 9. Stands on one foot momentarily with eyes closed. 10. Stands on the other foot momentarily with eyes closed.	x	1 point each	/10
11	7A	Rate Counting: Counts by rote to: (Circle all numbers prior to the first error.) 1 2 3 4 5 6 7 8 9 10	x	5 point each	/5
12	8A	Identifies Body Parts: Identifies by pointing to or touching: 1. chin 2. fingernails 3. heels 4. ankles 5. jaw 6. shoulders 7. elbows 8. hips 9. wrists 10. waist	x	5 point each	/5
13 & 14	9A	Follows Verbal Directions: Listens to, remembers and follows: 1. one-step direction 2. two-step direction	x	2.5 points each	/5
15	10A	Numeral Comprehension: Matches quantity with numerals: 2 1 4 3 5	x	2 points ea.	/10
16	11A	Prints Personal Data: Prints first name Reversals: Yes _____ No _____	x	5 points	/5
17	12A	Syntax and Fluency: 1. Speech is understandable. 2. Speaks in complete sentences.	x	5 points ea.	/10
D. Observations 1. Handedness: Right _____ Left _____ Uncertain _____ 2. Grasps pencil with: Fist _____ Fingers _____ 3. Hearing appeared to be normal: (See Functional Hearing and Vision) Yes _____ No _____ Uncertain _____ 4. Vision appeared to be normal: (See Functional Hearing and Vision) Yes _____ No _____ Uncertain _____ 5. Record other observations on another sheet.			E. Recommendations Total Score = _____ /100		

Brigance Forms For Preschoolers

John R. Lutzker



Brigance Forms For Preschoolers:

Preschool Assessment Marla R. Brassard, Ann E. Boehm, 2011-06-08 Comprehensive and user friendly this ideal professional reference and graduate text provides a developmentally informed framework for assessing 3 to 6 year olds in accordance with current best practices and IDEA 2004 guidelines The authors are leading clinician researchers who take the reader step by step through selecting appropriate measures integrating data from a variety of sources and using the results to plan and evaluate effective interventions and learning experiences Coverage encompasses screening and assessment of cognitive linguistic emotional and behavioral difficulties including mental retardation and autism Case studies illustrate key facets of assessing diverse children and families appendices offer concise reviews of over 100 instruments **Primary Care Tools for Clinicians** Lorraine Loretz, 2005-01-01 Designed to save time and assist busy practitioners this book guides standardized assessment and documentation of a patient's condition by providing ready to use forms that represent the gold standard of current practice **Essentials of Assessing Infants, Toddlers, and Pre-Schoolers** Brittany A Dale, Joseph R. Engler, Vincent C. Alfonso, 2025-04-15 A practitioner oriented guide to the most important assessments and evaluation techniques for children ages 0 5 Many assessment professionals leave their graduate education programs without any formal training in assessing infants and young children Although there are assessment textbooks covering subsets of this age range *Essentials of Assessing Infants Toddlers and Pre Schoolers* is uniquely designed for busy practitioners and it covers the full range of assessments for 0 5 years old With medical advances and new treatments there is a higher prevalence of children with complex medical and psychological needs Additionally changing educational policies often affect assessment practices Assessment professionals must have current information to effectively assess young children and assist in planning interventions As with all volumes in the *Essentials of Psychological Assessment* series this book consists of concise chapters featuring callout boxes highlighting key concepts easy to learn bullet points and extensive illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered Understand the issues unique to assessing children aged 0 5 years Get expert advice on assessing children with extremely early preterm birth genetic conditions and other unique situations Consider the future directions in the assessment of infants toddlers and preschoolers Quickly and easily locate pertinent information and access resources and tools to aid in performing professional duties This straightforward manual includes thorough coverage on how assessment results guide effective interventions *Essentials of Assessing Infants Toddlers and Pre Schoolers* is a valuable addition to the libraries of developmental practitioners school and clinical psychologists pediatricians speech language pathologists and others responsible for the assessment of very young children **Handbook of Infant, Toddler, and Preschool Mental Health Assessment** Rebecca DelCarmen-Wiggins, Alice Carter, 2004-03-25 The *Handbook of Infant Toddler and Preschool Mental Health Assessment* brings together for the first time leading clinical researchers to provide empirically based recommendations for assessment

of social emotional and behavior problems and disorders in the earliest years Each author presents state of the art information on scientifically valid developmentally based clinical assessments and makes recommendations based on the integration of developmental theory empirical findings and clinical experience Though the field of mental health assessment in infants and young children lags behind work with older children and adults recent scientific advances including new measures and diagnostic approaches have led to dramatic growth in the field The editors of this exciting new work have assembled an extraordinary collection of chapters that thoroughly discuss the conceptualizations of dysfunction in infants and young children current and new diagnostic criteria and such specific disorders as sensory modulation dysfunction sleep disorders eating and feeding disorders autistic spectrum disorders anxiety disorders posttraumatic stress disorder and ADHD Chapters further highlight the importance of incorporating contextual factors such as parent child relationship functioning and cultural background into the assessment process to increase the validity of findings Given the comprehensiveness of this groundbreaking volume in reviewing conceptual methodological and research advances on early identification diagnosis and clinical assessment of disorders in this young age group it will be an ideal resource for teachers researchers and a wide variety of clinicians including child psychologists child psychiatrists early intervention providers early special educators social workers family physicians and pediatricians

The Psychoeducational Assessment of Preschool Children Bruce A. Bracken, 2004-09-15 First published in 2004 Routledge is an imprint of Taylor Francis an informa company

Case-Smith's Occupational Therapy for Children and Adolescents - E-Book Jane Clifford O'Brien, Heather Kuhaneck, 2019-09-26 Selected for Doody's Core Titles 2024 with Essential Purchase designation in Occupational Therapy The number one book in pediatric OT is back Focusing on children from infancy to adolescence Case Smith's Occupational Therapy for Children and Adolescents 8th Edition provides comprehensive full color coverage of pediatric conditions and treatment techniques in all settings Its emphasis on application of evidence based practice includes eight new chapters a focus on clinical reasoning updated references research notes and explanations of the evidentiary basis for specific interventions Coverage of new research and theories new techniques and current trends with additional case studies keeps you in step with the latest advances in the field Developmental milestone tables serve as a quick reference throughout the book Full color contemporary design throughout text includes high quality photos and illustrations Case based video clips on the Evolve website demonstrate important concepts and rehabilitation techniques Research Notes boxes and evidence based summary tables help you learn to interpret evidence and strengthen clinical decision making skills Coverage of OT for children from infancy through adolescence includes the latest research techniques and trends Case studies help you apply concepts to actual situations you may encounter in practice Learning objectives indicate what you will be learning in each chapter and serve as checkpoints when studying for examinations A glossary makes it easy for you to look up key terms NEW Eight completely new chapters cover Theory and Practice Models for Occupational Therapy With Children Development of Occupations and

Skills From Infancy Through Adolescence Therapeutic Use of Self Observational Assessment and Activity Analysis Evaluation Interpretation and Goal Writing Documenting Outcomes Neonatal Intensive Care Unit and Vision Impairment NEW A focus on theory and principles Practice Models promote clinical reasoning NEW Emphasis on application of theory and frames of reference in practice appear throughout chapters in book NEW Developmental milestone tables serve as quick reference guides NEW Online materials included to help facilitate your understanding of what s covered in the text NEW Textbook is organized into six sections to fully describe the occupational therapy process and follow OTPF

Assessment of Childhood Disorders, Fourth Edition Eric J. Mash, Russell A. Barkley, 2009-12-23 This book has been replaced by *Assessment of Disorders in Childhood and Adolescence Fifth Edition* ISBN 978 1 4625 4363 2

Assessing Infants and Preschoolers with Special Needs Mary E. McLean, Mark Wolery, Donald B. Bailey, 2004 Preparing those who work with special needs infants and preschoolers to use assessment for the purpose of planning effective personalized intervention programs this guide contains thoroughly updated material to ensure readers are up to date on developments in the field

Handbook of Child Abuse Research and Treatment John R. Lutzker, 2013-03-09 The causes of child abuse and neglect have been major topics of study since the 1960s but treatment strategies research and legal issues have only received concentrated attention since the 80s The leading figures in these efforts have contributed to this handbook a state of the art compilation of their findings that also includes writings on associated cultural issues youth violence sexual abuse and child development Both a text and a reference the volume is uniquely founded on empirical research

Assessing and Screening Preschoolers Ena Vazquez Nuttall, Ivonne Romero, Joanne Kalesnik, 1992

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