

As if Learning Mattered



REFORMING HIGHER EDUCATION



Richard E. Miller

As If Learning Mattered Reforming Higher Education

Juan C. Guerra



As If Learning Mattered Reforming Higher Education:

As If Learning Mattered Richard Earl Miller, 1998 Writing with wit and precision Miller shows why the system of higher education has been particularly resistant to reform Unraveling stereotypes about conservative liberal and radical reform efforts Miller looks at what has actually happened when theories about education have been put into practice What did Matthew Arnold do as a school inspector to promote the study of the best that has been thought and said in our time

Landmark Essays on Writing Program Administration Kelly Ritter, MELISSA IANETTA, 2024-11-01 Leading with the provocative observation that writing programs administration lacks an established set of texts that provides a baseline of shared knowledge in which to root our ongoing conversations and with which to welcome newcomers Landmark Essays on Writing Program Administration focuses on WPA identity to propose one such grouping of texts This Landmark volume is the cornerstone resource for new Writing Program Administrators and graduate students seeking an ever important overview of the literature on Writing Program Administration Drawing broadly across scholarship in writing programs and writing centers Ritter and Ianetta work to historicize theorize and problematize the ever shifting answers offered to the question Who or what is a WPA

How the University Works Marc Bousquet, 2008 Uncovers the labor exploitation occurring in universities across the country As much as we think we know about the modern university very little has been said about what it is like to work there Instead of the high wage high profit world of knowledge work most campus employees including the vast majority of faculty really work in the low wage low profit sphere of the service economy Tenure track positions are at an all time low with adjuncts and graduate students teaching the majority of courses This super exploited corps of disposable workers commonly earn fewer than 16 000 annually without benefits teaching as many as eight classes per year Even undergraduates are being exploited as a low cost disposable workforce Marc Bousquet a major figure in the academic labor movement exposes the seamy underbelly of higher education a world where faculty graduate students and undergraduates work long hours for fast food wages Assessing the costs of higher education s corporatization on faculty and students at every level How the University Works is urgent reading for anyone interested in the fate of the university

The Theory and Criticism of Virtual Texts Lory Hawkes, Joe Law, Christina Murphy, 2000-11-30 Virtual texts have emerged within the realm of the Internet as the predominant means of global communication As both technological and cultural artifacts they embody and challenge cultural assumptions and invite new ways of conceptualizing knowledge community identity and meaning But despite the pervasiveness of the Internet in nearly all aspects of contemporary life no single resource has cataloged the ways in which numerous disciplines have investigated and critiqued virtual texts This bibliography includes more than 1500 annotated entries for books articles dissertations and electronic resources on virtual texts published between 1988 and 1999 Because of the multiple contexts in which virtual texts are studied the bibliography addresses virtual communication across a broad range of disciplines and philosophies It encompasses studies of the historical development of virtual texts

investigations of the many interdisciplinary applications of virtual texts and discussions of such legal issues as privacy and intellectual property Entries are arranged alphabetically within topical chapters and extensive indexes facilitate easy access

Language, Culture, Identity and Citizenship in College Classrooms and Communities Juan C. Guerra, 2015-10-05

Language Culture Identity and Citizenship in College Classrooms and Communities examines what takes place in writing classrooms beyond academic analytical and argumentative writing to include forms that engage students in navigating the civic political social and cultural spheres they inhabit It presents a conceptual framework for imagining how writing instructors can institute campus wide initiatives such as Writing Across Communities that attempt to connect the classroom and the campus to the students various communities of belonging especially students who have been historically underserved This framework reflects an emerging perspective writing across difference that challenges the argument that the best writing instructors can do is develop the skills and knowledge students need to make a successful transition from their home discourses to academic discourses Instead the value inherent in the full repertoire of linguistic cultural and semiotic resources students use in their varied communities of belonging needs to be acknowledged and students need to be encouraged to call on these to the fullest extent possible in the course of learning what they are being taught in the writing classroom Pedagogically this book provides educators with the rhetorical discursive and literacy tools needed to implement this approach

The Education Assemblage Greg Thompson, 2020-04-28 This collection works with the philosophy of Gilles Deleuze and his collaborator Felix Guattari in the context of education Deleuze once remarked that we get the philosophy we deserve because of the questions that we ask Deleuze saw that the work of philosophy was the creation of concepts those working with his theory are admonished not to follow but to think For Deleuze education remained a philosophical problem because it is connected to problems of language authority meaning and what it means to learn and think With that in mind these contributions were chosen because they apply this ethic to education to think again about what constitutes a problem In this book Deleuze s conceptual contributions such as affect assemblage the logic of sense and control society and modulation are put to work to consider various educational problems in educational settings What brings these contributions together apart from working with Deleuze is that they present education as a problem requiring new concepts Readers are invited into an encounter with Deleuze s thought because of the situations in which we find ourselves The chapters in this book were originally published as journal articles by Taylor and Francis journals

After the Information Age James W. Marcum, 2006 Textbook

Center Will Hold Michael Pemberton, 2003-12-01 In *The Center Will Hold* Pemberton and Kinkead have compiled a major volume of essays on the signal issues of scholarship that have established the writing center field and that the field must successfully address in the coming decade The new century opens with new institutional demographic and financial challenges and writing centers in order to hold and extend their contribution to research teaching and service must continuously engage those challenges Appropriately the editors offer the work of Muriel Harris as a key

pivot point in the emergence of writing centers as sites of pedagogy and research The volume develops themes that Harris first brought to the field and contributors here offer explicit recognition of the role that Harris has played in the development of writing center theory and practice But they also use her work as a springboard from which to provide reflective descriptive and predictive looks at the field

Civic Engagement and Technical Communication James M. Dubinsky, J. Harrison Carpenter, 2023-04-14 This special issue on civic engagement and technical communication focuses on the ways educators can help students become actively engaged members of society particularly a rhetorical democracy The first essay examines the concept of community as a locus for civic engagement and question some of the definitions of community seen embedded in current pedagogical practices The next article seeks to shape understanding of practice The tension of developing students civic awareness and engagement is the topic of the third paper The fourth article helps students gain skills and organization awareness and improves the perceived relevance of the work The final two essays approach the issue of civic engagement from slightly different angles one examining the role of teacher as both rhetor and instructor and the other looking to the past for possible solutions for the future By continuing the conversation about the relationship between technical communication and the public good and focusing specifically on pedagogical strategies and their theoretical and historical underpinnings the authors in this special issue clarify roles that technical communication and technical communicators play in civil society as well as ways curricula can be shaped to prepare students to fill those roles

The Knowledge Contract David B. Downing, 2005-01-01 The Knowledge Contract intervenes in the ongoing debates about the changing conditions of higher education in America with a special focus on English studies and the humanities This highly original study integrates three crucial concerns the economic restructuring of higher education the transformation of disciplinary models of teaching and research and the rise of the academic labor movement Whereas most contemporary critiques of higher education have focused on the impact of global economic forces The Knowledge Contract adds a new dimension to the discussion by addressing the tensions between disciplinary and nondisciplinary forms of academic work David B Downing draws on several traditions of scholarship histories of the university sociological studies of education critiques of disciplinary and interdisciplinary forms of work histories of academic capitalism and the labor movement and field specific analyses of the history of English studies Building on his analysis Downing develops alternative possibilities to the dominance of disciplinary forms of labor and offers scenarios for creating more equitable working and learning conditions for faculty and students

The Top Books of the Year As If Learning Mattered Reforming Higher Education The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous engrossing novels captivating the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the fascinating narratives that have charmed audiences this year. As If Learning Mattered Reforming Higher Education : Colleen Hoover's "It Ends with Us" This heartfelt tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover masterfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. As If Learning Mattered Reforming Higher Education : Taylor Jenkins Reid's "The Seven Husbands of Evelyn Hugo" This captivating historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reid's absorbing storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. As If Learning Mattered Reforming Higher Education : Delia Owens' "Where the Crawdads Sing" This mesmerizing coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens crafts a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting. These top-selling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of engaging stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a masterful and suspenseful novel that will keep you guessing until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

<https://stats.tinkerine.com/files/book-search/Documents/babys%20first%20baby%20animals.pdf>

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