



Apex University Zambia

Scott C. Dulebohn



Apex University Zambia:

Widening University Access and Participation in the Global South Edward Mboyonga, 2024-12-31 Using a capability approach as an analytical framework this timely volume examines how access to higher education enabled through private universities can transform students lives and contribute to human development in low income countries in the Global South Providing new insights into the contribution of the private higher education sector in Africa s developmental agendas the book offers an alternative to human capital theory by offering an expansive notion on the value of higher education emphasising both the economic and the intrinsic societal and social benefits that come from access to university and raised aspirations The chapters identify and discuss six specific capabilities valued by students that higher education provides This includes epistemological access epistemic contribution aspiration recognition respect and belonging Ubuntu and employability The book foregrounds the voices of students and lecturers to explore students aspirations agency access and participation Ultimately promoting a reconsideration of access to higher education beyond numerical terms by focusing on students access to transformative knowledge as means to promote their freedom to achieve well being the book will appeal to scholars researchers and postgraduate students in higher education African education studies and international and comparative education more broadly

Beyond the Horizons Shimwaayi Muntemba, Lily Mubitana Monze, 2024-09-24 Beyond the Horizons Chipembi School Blazes the Trail for Girls Education and Empowerment in Zambia is a history of Chipembi School its role in the evangelizing policies of the Methodist Missionary Society whose Wesleyan branch founded the school in 1912 its development as the leading school for African girls in the colonial period and the first and until 1956 the only school to offer secondary education to them It follows the development of the school after Independence its initial problems and subsequent successes in academic achievements and agricultural education and production The book discusses the contribution of the schools graduates professionals in many fields to the development of Zambia and also documents their humanitarian work Above all it is an account written by two Chipembi girls from the perspective of the girls themselves illustrating the hardships the achievements the fun the friendships and the faith that sustained so many of them in their years at school and in their later lives

Emerging Dynamics in the Provision of Private Higher Education in Africa Wondwosen Tamrat, Damtew Teferra, 2024-05-29 This edited book examines the private higher education PHE sector in African countries Reports suggest that private institutions across the continent outnumber their public counterparts yet there has been little scholarly investigation into this emerging phenomenon The book therefore seeks to document map and analyse key trends and contemporary themes in the PHE sector as well as chart historical developments policy and regulatory frameworks As a whole it provides the reader with in depth knowledge rich perspectives and robust analyses from leading authorities in the field Contributions from all sub regions combine thematic issues with shaping discourse on the topic and the discussions are undertaken in the context of global perspectives The book will be of interest to academics

researchers postgraduate students policy makers analysts and development partners interested in African higher education and PHE in particular

One Zambia, One Nation, One Country Mwelwa C. Musambachime, 2016-04-07 Zambia became an independent Republic of Zambia on 24 October 1964 with Kenneth Kaunda as the first president for twenty seven years He and his successors have over the last fifty years created a stable and united nation under the motto One Zambia One Nation Zambia is regarded as a beautiful friendly diverse and unspoilt country Aside from the majestic Victoria Falls on the Zambezi River despite its considerable mineral wealth and agricultural potential Zambia is not well known This book One Zambia One Nation One Country provides the reader with a virtual guide to Zambia s profile of her geographical location forestry rivers lakes and dams history people and its government culture governance economy Economy wild life tourism and social services In addition it gives comprehensive information for the potential tourists The motto One Zambia One Nation is borrowed from our coat of arms to provide a title to this book dedicated to President Kenneth David Kaunda the founding father of the nation for his service to the nation uniting the country and building a strong foundation of a modern stable and united nation

The African Studies Companion Hans Zell, 2021-11-15 Published in dual print and electronic formats this is a new edition of a much acclaimed reference source that brings together a wide range of sources of information in the African studies field covering both print and electronic sources It evaluates the best online resources the major general reference tools in print format current bibliographies and indexing services biographical cartographic statistical and economic resources as well as film and video resources Additionally there are separate sections on African studies library collections and repositories throughout the world a directory of over 250 African studies journals listings of news sources profiles of publishers active in the African studies field dealers and distributors of African studies materials African studies societies and associations major African and international organizations donor agencies and foundations awards and prizes in African studies electronic mailing lists and discussion forums and more

[Higher Education for the Sustainable Development Goals](#) Leonardo Caporarello, Payal Kumar, Anirudh Agrawal, 2023-12-04 Presenting chapters from international contributors this collection provides practical insights that inform practice focusing on two themes the design of HEI curricula and a specific focus on Global North and Global South divide in addressing social and political differences and the role that HEIs can play in addressing the divide

Impact of Global University Ranking Systems on Developing Countries Onyancha, Omwoyo Bosire, Tella, Adeyinka, 2023-06-01 The emotive discourses on the subject of university rankings are directly linked to the effect of such rankings on the performance of universities throughout the world It has been observed that the top ranked universities attract major financial commitments from the industry the best students quality researchers and a wide range of other quality endowments such as equipment libraries and laboratories It is not surprising that the ranking of universities has gained popularity and become a significant factor shaping not only the reputation of universities but also the performance of said institutions around the world including the developing countries

Impact of Global University Ranking Systems on Developing Countries presents a collection of perspectives from scholars and other stakeholders on the impact of the global ranking systems on developing countries The book is an additional resource for discussion and discourse as far as the global university ranking systems are concerned and opens new frontiers for further research Covering key topics such as assessment ethics and academic freedom this premier reference source is ideal for administrators policymakers researchers scholars academicians practitioners instructors and students

Postcolonial Legality: Law, Power and Politics in Zambia Jeremy Gould, 2023-03-24 This book interrogates the ideology and practices of liberal constitutionalism in the Zambian postcolony The analysis focuses on the residual political and governmental effects of an imperial form of power embodied in the person of the republican president termed here prerogativism Through systematic long term ethnographic engagement with Zambian constitutionalist activists lawyers judges and civic leaders the study examines how prerogativism has shaped the postcolonial political landscape and limited the possibilities of constitutional liberalism This is revealed in the ways that repeated efforts to reform the constitution have sidelined popular participation and thus failed to address the deep divide between a small elite stratum from which the constitutional activists are drawn and the marginalized masses of the population Along the way the study documents the intimate interpenetration of political and legal action and examines how prerogativism delimits the political engagements of elite actors Special attention is given to the reluctance of legal activists to engage with popular politics and to the conservative ethos that undermines efforts to pursue a jurisprudence of transformational constitutionalism in the findings of the Constitutional Court The work contributes to the rising interest in applying socio legal analysis to the statutory domain in postcolonial jurisdictions It offers a pioneering attempt to deconstruct the amorphous and ambivalent assemblage of ideas and practices related to constitutionalism through detailed ethnographic interrogation It will appeal to scholars students and practitioners with an interest in theorizing challenges to political liberalism in postcolonial contexts as well as in rethinking the methodological toolbox of socio legal analysis

Deconstructing Corruption in Africa Ina Kubbe, Emmanuel Saffa Abdulai, Michael Johnston, 2024-09-25 This book investigates corruption and anti corruption efforts in Africa emphasising the regional and thematic differences across the continent whilst also exploring key patterns and trends Combatting the ethnocentrism of Western corruption research this book highlights the importance of a home generated and contextualised approach to understanding corruption in Africa Bringing together a rich array of qualitative quantitative and mixed methods research the book considers how corruption manifests in a range of selected countries across the political economic and social spheres The book adopts a strong comparative approach exploring patterns dynamics and mechanisms in African societies It assesses the historical underpinnings of corruption emerging trends and socio economic realities before suggesting realistic contemporary solutions to the challenges of corruption in Africa Bringing together academics and practitioners readers will encounter intellectual discussion face to face with realities on the ground As such the book will be

useful for scholars politicians public officials and civil society organizations as well as for students and researchers across the fields of political science public administration economy and corruption studies *Sustainable Education and Development - Sustainable Industrialization and Innovation* Clinton Aigbavboa, Joseph N. Mojekwu, Wellington Didibhuku Thwala, Lawrence Atepor, Emmanuel Adinyira, Gabriel Nani, Emmanuel Bamfo-Agyei, 2023-02-17 This book presents papers from the 11th Sustainable Education and Development Research Conference on the theme Build Resilient Infrastructure Promote Inclusive and Sustainable Industrialization and Foster Innovation Papers related to the sub themes were presented i Develop quality reliable sustainable and resilient infrastructure including regional and transborder infrastructure to support economic development and human well being with a focus on affordable and equitable access for all ii Promote inclusive and sustainable industrialization and by 2030 significantly raise industry s share of employment and gross domestic product in line with national circumstances and double its share in the least developed countries iii Increase the access of small scale industrial and other enterprises in particular in developing countries to financial services including affordable credit and their integration into value chains and markets iv By 2030 upgrade infrastructure and retrofit industries to make them sustainable with increased resource use efficiency and greater adoption of clean and environmentally sound technologies and industrial processes with all countries taking action in accordance with their respective capabilities v Enhance scientific research and upgrade the technological capabilities of industrial sectors in all countries in particular developing countries including by 2030 encouraging innovation and substantially increasing productivity SEDRC gathers papers that explain how key education on the Sustainable Development Goals is transforming lives eradicating poverty professing solutions to the infrastructural deficit in Africa and providing innovative ways to provide affordable housing in Africa This book will be of interest to academics postgraduate students and industry professionals

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