

BEHAVIOR MANAGEMENT

A Practical Approach for Educators

TENTH EDITION



Thomas M. Shea | Anne M. Bauer

Behavior Management A Practical Approach For Educators 10th Edition

James Edwin Walker, Thomas M. Shea



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Behavior Management James Edwin Walker, Thomas M. Shea, 1984 *Behavior Management* James Edwin Walker, Thomas M. Shea, Anne M. Bauer, 2007 The new edition of Behavior Management offers a practical guide to experienced teachers, teachers in training, parents and paraprofessionals for applying behavior management techniques in both general and special education settings. Includes discussion of the most recent federal legislation governing the education of learners with disabilities. Incorporates the latest developments in the field, especially the integrative perspective and behavior management educational issues that affect the implementation of text advocated strategies. Coverage of four models of human behavior: Psychodynamic, biophysical, environmental and behavioral, provides a rationale not only for the behavior itself but also for the text suggested techniques for managing it. Detailed discussion of the role of educators in biophysical interventions plus the necessity to respond to changes wrought by pupils' medication. Material on the impact of ethical, cultural and linguistic diversity on behavior management. For future educators of general or special education.

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A Comprehensive Guide to Classroom Management Louise Porter, 2020-07-30 Behaviour management in the classroom can be one of the most challenging aspects of teaching, but with the right approach it can be rewarding and enriching for both student and teacher. A Comprehensive Guide to Classroom Management provides a systematic overview of the major theories and styles of discipline in schools. Drawing on the latest international research, Porter outlines how teachers can develop a personal style in classroom management based on a sound understanding of theory. The emphasis is on proactive, authoritative approaches to discipline to engage students and facilitate the achievement of educational and social goals. Porter demonstrates how it is within the power of schools and teachers to create the conditions under which even disadvantaged or disenfranchised students strive to learn. A Comprehensive Guide to Classroom Management is the essential handbook for preservice teachers and a valuable reference for more experienced teachers who want to develop their approach to complex behavioural challenges. True to its title, this is an enormously ambitious, indeed encyclopaedic resource that makes a compelling multilayered case for

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