

AP® EUROPEAN HISTORY 2013 SCORING GUIDELINES

Question 1 — Document-Based Question (DBQ)

Analyze the arguments and practices concerning religious toleration from the 16th to the 18th century.

Basic Core: 1 point each to a total of 6 points

- 1. Provides an appropriate, explicitly stated thesis that directly addresses all parts of the question. Thesis must not simply restate the question.**

The thesis must address arguments and practices, though it does not necessarily need to use both the terms “arguments” and “practices” explicitly. The thesis must suggest a *minimal level of analysis* drawn from the documents with some degree of specificity. The complete thesis must appear in either the introduction OR the conclusion.

- 2. Discusses a majority of the documents individually and specifically.**

The essay must discuss **at least seven documents**—even if these are used incorrectly—by reference to anything in the box. A document can be cited by number or by name, or it can be referenced in other ways that make it clear which document is being discussed. Documents cannot be referenced together to get credit for this point (e.g., “Documents 1, 4, and 6 suggest . . .”) unless they are discussed individually.

- 3. Demonstrates understanding of the basic meaning of a majority of the documents (may misinterpret no more than one).**

The essay may not significantly misinterpret **more than one document**. A major misinterpretation is an incorrect analysis or one that leads to an inaccurate grouping or a false conclusion. An essay cannot earn this point if no credit was awarded for point 2 (discusses a majority of the documents). A document that is erroneously grouped with other documents is considered a misinterpretation.

- 4. Supports the thesis with appropriate interpretations of a majority of the documents.**

The essay must use **at least seven documents** correctly, and the documents used in the body of the essay must provide support for the thesis. An essay cannot earn this point if no credit was awarded for point 1 (appropriate thesis). An essay also cannot earn this point if no credit was awarded for point 2 (discusses a majority of the documents).

- 5. Analyzes point of view or bias in at least three documents.**

The essay must make a reasonable effort to explain *why* a particular source expresses the stated view by

- relating authorial point of view to author’s place in society (motive, position, status, etc.); OR
- evaluating the reliability of the source; OR
- recognizing that different kinds of documents serve different purposes; OR
- analyzing the tone of the documents; must be clear and relevant.

Note: 1. Attribution alone is not sufficient to earn credit for point of view (POV).
2. It is possible for essays to discuss point of view collectively (includes two or three documents in making a single POV analysis), but this counts for only one point of view.

Ap European History 2013 Scoring Guidelines

James M. Rippe



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