DOMAIN	GODE	CLUSTER	***	ALGEBRA 1 STANDARDS
THE REAL NUMBER SYSTEM	N.R.N	Extend the properties of exponents to rational exponents.	1	Explain how the definition of the meaning of rational exponents follows from extending the properties of integer exponents to those values, allowing for a notation for radicals in terms of rational exponents. For example, we define $S^{1/3}$ to be the cube root of S because we want $(S^{1/3})^3 = S^{11/3/3}$ to hold, so $(S^{1/3})^3$ must equal S .
			2	Rewrite expressions involving radicals and rational exponents using the properties of exponents.
		Use properties of rational and irrational numbers.	3	Explain why the sum or product of two rational numbers is rational; that the sum of a rational number and an irrational number is irrational; and that the product of a nonzero rational number and an irrational number is irrational.
QUANTITIES		Reason quantitatively and use units to solve problems.	1	Use units as a way to understand problems and to guide the solution of multi-step problems; choose and interpret units consistently in formulas; choose and interpret the scale and the origin in graphs and data displays.
			Z	Define appropriate quantities for the purpose of descriptive
			3	Choose a level of accuracy appropriate to limitations on measurement when reporting quantities.
SEEING STRUCTURE IN EXPRESSIONS	A-SSE	Interpret the structure of expressions.	1	Interpret expressions that represent a quantity in terms of its context.*
			1a	Interpret parts of an expression, such as terms, factors, and coefficients.

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