

## APES Ch. 1, 2, and Supplement 5 Study Guide

**Objectives:** You do not need to answer any of the bullets under "Objectives." These are goals to keep in mind as we cover these chapters. At the end of this section, you should be able to:

- Describe the term sustainability as it applies to natural capital and sustainable societies
- Compare and contrast developing countries and developed countries with regards to population growth, wealth, resource use and pollution
- Determine the doubling time of any population given the rate of population growth
- Define the Tragedy of the Commons
- Cite the benefits of pollution prevention vs. pollution clean-up
- Identify the root causes of environmental problems
- Identify the principles of sustainability
- Calculate the ecological footprint of a country
- Describe the basic process of the scientific method; formulate and test a hypothesis
- Identify the main components of a system including inputs, throughputs and outputs and the role of feedback loops
- Describe synergistic interactions.
- Describe the types and structures of matter including atoms and ions, qualities of matter, states of matter and changes in matter
- Apply the Law of Conservation of Matter to the outputs of systems
- Compare and contrast the process of fission and fusion and apply the concept of half-life to radioactive decay

### Textbook References:

Miller, *Living in the Environment*, 15th edition; Chapters 1, 2, and supplement 5 (starting on pg. S16- back of book)

### Important Vocabulary : Write a brief definition for each word.

|                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                   |
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| <ul style="list-style-type: none"> <li>• Exponential vs. Linear Growth</li> <li>• Ecology</li> <li>• Natural Capital</li> <li>• Doubling Time</li> <li>• Agricultural revolution</li> <li>• Sierra Club</li> <li>• Easter Island Case Study</li> <li>• Rule of 70</li> <li>• Developed vs. Developing Countries</li> </ul> | <ul style="list-style-type: none"> <li>• per capita GNP/GDP</li> <li>• Affluenza</li> <li>• Industrial revolution</li> <li>• Biodiversity</li> <li>• Frontier worldview</li> <li>• Ecological footprint</li> <li>• Pollution prevention vs. pollution clean-up</li> <li>• Prokaryote vs. eukaryote</li> </ul> | <ul style="list-style-type: none"> <li>• Four principles of Sustainability</li> <li>• John Muir</li> <li>• CCC</li> <li>• Earth Day</li> <li>• Synergy</li> <li>• Law of conservation of matter</li> <li>• Persistence</li> </ul> |
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### Discussion Questions. Must answer each in complete sentences.

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|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Discuss the difference between point and nonpoint sources of pollution. Provide examples of point and nonpoint sources of air, water and noise pollution.</li> <li>2. Describe the "Tragedy of the Commons". Give one example.</li> <li>3. Describe three contrasting characteristics of a developed and developing country.</li> <li>4. Contrast perpetual, renewable, and nonrenewable resources. Give an example of each.</li> </ol> | <ol style="list-style-type: none"> <li>5. Give two examples of how poverty and human population growth have a negative effect on the environment.</li> <li>6. Contrast control, independent variable, and dependent variable.</li> <li>7. Contrast positive and negative feedback loops and give an example of each.</li> <li>8. Contrast fission vs. fusion.</li> <li>9. Contrast high quality matter and low quality matter. Give an example of each.</li> </ol> |
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### Math Problems: Show all work and circle your answers.

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| <ol style="list-style-type: none"> <li>1. If the earth's population is approximately 7 billion currently, how long will it take to double in size if the population growth maintains at 2%?</li> <li>2. If the GDP of the U.S. is \$15,000,000,000,000, and the population is about 300,000,000, what is the GDP per capita?</li> <li>3. If the U.S. population is about 300,000,000, and each person has an ecological footprint of about 10 hectares, what is the total ecological footprint for the U.S. in hectares?</li> <li>4. If 1 hectare = 0.01 km<sup>2</sup>, what is the area of the ecological footprint of the U.S. in km<sup>2</sup>?</li> <li>5. If Asia's birth rate is 19 per 1,000 people and its death rate is 7 per 1,000 people, what is its growth rate in percent?</li> </ol> |
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# Apes Spring Final Study Guide Answers

**M Woodhall**



## Apes Spring Final Study Guide Answers:

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EPA Publications Bibliography Quarterly Abstract Bulletin United States. Environmental Protection Agency, 1995 *The Saturday Review of Politics, Literature, Science and Art* ,1865 **Saturday Review of Literature** ,1925 *The Saturday Review of Politics, Literature, Science, Art, and Finance* ,1928 The Academy ,1891 **The Politics of Democratic Socialism** E. F. M. Durbin, 2019-06-04 Published in 1940 *The Politics of Democratic Socialism* covers a number of subjects including social psychology economic history Marxist doctrine and the academic subject of politics to name a few With Durbin s compulsion to explain and defend the views about social and economic policy that he believes to be true makes this an interesting insightful and educational book for those who want to learn about socialism and democracy **Oxford Handbook of Evolutionary Psychology** Robin Ian MacDonald Dunbar, Louise Barrett, 2007 *The Oxford Handbook of Evolutionary Psychology* is the definitive comprehensive and authoritative text on this burgeoning field With contributions from over fifty experts in the field the range and depth of coverage is unequalled It will be an essential resource for students and researchers in psychology **Farmers' Review** ,1893

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## **Table of Contents Apes Spring Final Study Guide Answers**

1. Understanding the eBook Apes Spring Final Study Guide Answers
  - The Rise of Digital Reading Apes Spring Final Study Guide Answers
  - Advantages of eBooks Over Traditional Books
2. Identifying Apes Spring Final Study Guide Answers
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Apes Spring Final Study Guide Answers
  - User-Friendly Interface
4. Exploring eBook Recommendations from Apes Spring Final Study Guide Answers
  - Personalized Recommendations
  - Apes Spring Final Study Guide Answers User Reviews and Ratings
  - Apes Spring Final Study Guide Answers and Bestseller Lists
5. Accessing Apes Spring Final Study Guide Answers Free and Paid eBooks
  - Apes Spring Final Study Guide Answers Public Domain eBooks
  - Apes Spring Final Study Guide Answers eBook Subscription Services
  - Apes Spring Final Study Guide Answers Budget-Friendly Options

6. Navigating Apes Spring Final Study Guide Answers eBook Formats
  - ePub, PDF, MOBI, and More
  - Apes Spring Final Study Guide Answers Compatibility with Devices
  - Apes Spring Final Study Guide Answers Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Apes Spring Final Study Guide Answers
  - Highlighting and Note-Taking Apes Spring Final Study Guide Answers
  - Interactive Elements Apes Spring Final Study Guide Answers
8. Staying Engaged with Apes Spring Final Study Guide Answers
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Apes Spring Final Study Guide Answers
9. Balancing eBooks and Physical Books Apes Spring Final Study Guide Answers
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Apes Spring Final Study Guide Answers
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Apes Spring Final Study Guide Answers
  - Setting Reading Goals Apes Spring Final Study Guide Answers
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Apes Spring Final Study Guide Answers
  - Fact-Checking eBook Content of Apes Spring Final Study Guide Answers
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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