

found in one (and only one) place. There are a number of other changes that will be appreciated by many readers. For example, in recognition of the fact that the publication guide is used by disciplines in the behavioural sciences other than psychology (including business and education), there is a deliberate effort to include details and examples that go beyond the scope of psychology. Guidance on levels of headings, always a source of confusion, has been simplified, as has the information on providing citations. One of the most useful additions is checklists for ethical compliance, tables, figures, and manuscript submissions. A summary of all changes can be found at <http://www.apastyle.org/manual/whats-new.aspx>.

So what's in it for anyone whose career has spanned one or more previous editions of the publication manual? In a word, plenty—the members of the Publication Manual Revision Task Force have really brought the manual into the 21st century. For anyone who has struggled with the limited guidance provided in the fifth edition on citations for electronic and web-based media (e.g., DOI citations, wikis, podcasts), the new edition will be a welcome relief. However, for my money, the most important changes have to do with the reporting and presentation of statistics. The information has been updated to be consistent with recent reporting requirements, such as the reporting of effect sizes and confidence intervals. Similarly, the list of statistical abbreviations and symbols has been expanded to include statistics now commonly used (e.g., DIF for differential item functioning, HLM for hierarchical linear modelling, and WLS for weighted least squares). Reflecting the important growth in the use of meta-analysis (e.g., approximately 50% of review articles in the 2008 volume of *Psychological Bulletin* were meta-analyses), far more information is provided on reporting details in quantitative literature reviews. Indeed, reporting standards for meta-analyses are included in an appendix, and reporting standards such as CONSORT and TREND were used to develop the generic journal article reporting standards that also appear in the appendix.

All in all, then, this is a valuable and timely updating of the guide to APA style. For those entering the realms of reading, writing, and publishing behavioural science research, it is a clear guide that is organised in a useful and logical manner. For those already well versed in APA style, the modifications should make life (at least publication-related aspects of life) somewhat simpler because of improved organisation and coverage of key style elements such as abbreviations and references.

John Hunsley, PhD, is a professor and director of the Clinical Psychology program at the University of Ottawa. He currently serves as editor of *Canadian Psychology/Psychologie canadienne* (2007–2011). His research focuses on psychological assessment, the evaluation of psychological services, and evidence-based psychological practice. He is the author (with Catherine Lee) of *Introduction to Clinical Psychology: An Evidence-Based Approach* (2nd ed.; Wiley, 2010) and (with Steve Haynes and Greg Smith) of *Scientific Foundations of Clinical Assessment* (Routledge, forthcoming), and editor (with Eric Mash) of *A Guide to Assessments That Work* (Oxford University Press, 2008).

Aging and Cognition: Research Methodologies and Empirical Advances, by Hayden B. Bosworth and Christopher Hertzog (Editors). American Psychological Association Books, 2009, 247 pages (ISBN 978-1-4338-0454-0, US\$69.95, Hardcover)

Reviewed by LIXIA YANG

DOI: 10.1017/S0006344

Initiated from a conference in honour of a pioneer researcher in cognition and aging, Dr. K. Warner Schaie, this book selectively summarises the latest methodological developments, broadly reviews recent empirical findings, and briefly describes the implications and challenges in the application of research findings in the area of adult development and aging. Overall, the book is well written, with a good mix of methodological considerations and empirical studies. It presents cutting-edge work of some well-known researchers in the field. All the chapters, although written in slightly different tones, involve in-depth discussion of current issues, questions, challenges, findings, and implications. They thus could serve as models for critical academic writing. Given the breadth of the topics and the depth of discussion within each topic, this book is a best fit for the readers who have fundamental knowledge and substantial understanding of the topics in the field of human development and aging research. The target audience would be higher level graduate students or established researchers in the specified areas.

The first part of the book covers some methodological issues in research of human development and aging. Chapter 1 offers a broad review of the history of methodological development and some current debates, largely derived from Schaie's phenomenal Seattle Longitudinal Study. Chapters 2–4 discuss main issues in using factor analysis methodology, such as factor invariance, multilevel factor analysis, and confirmatory factor analysis, in the study of development and aging. Chapter 5 reviews the issues commonly involved in longitudinal studies (e.g., attrition, dropout, and retest effects) and urges considerations of cohort effects that have been routinely ignored in longitudinal studies in examining the convergence assumption. The convergence assumption postulates a similarity between cross-sectional and longitudinal findings. Overall, this part provides a solid and comprehensive review of contemporary methodological issues in research on aging and cognition. Examples of specific studies or data sets are provided to assist understanding. For example, Chapter 4 offers a concrete example in applying confirmatory factor analysis to a common personality measure, the Temperament and Character Inventory, and Chapter 5 highlights the data from the Long Beach Longitudinal Study in support of the convergence assumption at a structural level. However, most chapters in this part are written in such a way that presumably only those who have substantial statistical knowledge and profound experience in modelling would be able to fully understand the content. Readers in behaviour research may find it helpful to have some basic interpretations for the formulas or models presented. Although this part raises some interesting arguments, such as cohort effects in both cross-sectional and longitudinal studies, it would have been even more informative and useful if the discussion had involved some potentially reasonable solutions, such as how to disentangle cohort, period, mortality, and age effects in different research designs. It should also be

Aging And Cognition Research Methodologies And Empirical Advances

**Andrew Baum, Tracey A.
Revenson, Jerome Singer**



Aging And Cognition Research Methodologies And Empirical Advances:

Aging and Cognition Hayden B. Bosworth, Christopher K. Hertzog, 2009 As the world's population ages the study of aging and its effects on cognition becomes increasingly important *Aging and Cognition Research Methodologies and Empirical Advances* takes an interdisciplinary look at cognitive aging how it happens and how to study it The first part of the book explores methods for measuring cognitive change including how to study cohort effects How can we account for differences in cognitive performance from one cohort to another Should we assume factor invariance across cohorts or time These issues are treated in the context of new and existing empirical research making the discussion of methodological issues more concrete and accessible The second part of the book explores the social and psychological factors associated with cognitive aging For example to what extent do socioeconomic status optimism and personal sense of control affect aging Is the controversial use it or lose it theory of cognition valid Finally the concluding section explores how to use research findings to improve the everyday functioning of adults a challenging task because everyday functioning relies on complex cognitive tasks and most cognitive research measures only basic cognitive tasks The chapter in this final section uses medication adherence as an example of deriving real world solutions from cognitive research results With its emphasis on social and contextual factors that influence aging this book showcases both substantive and methodological developments in the field It will be useful to everyone who studies aging and cognition Jacket PsycINFO Database Record c 2009 APA all rights reserved

The Oxford Handbook of Reciprocal Adult Development and Learning Carol Hoare, 2011-09-06 One of the Best Books of 2011 from the Center for Optimal Adult Development The fields of adult development and the study of learning have traditionally been considered separate with development falling under psychology and learning under education However recent ideas research and practices that have emerged in these fields of study effectively emphasize the inherent reciprocal relationship that exists between them advances in development frequently lead to learning and conversely learning almost necessarily fuels development In this second edition of *The Oxford Handbook of Reciprocal Adult Learning and Development* the synchronicity between development and learning is explored further as expert authors advance the latest theories to provide a rich foundation for this new area of study and practice for this interrelated field of study At the border of two disciplines this handbook focuses on the capacities of intelligence meta cognition insight self efficacy spirituality interpersonal competence wisdom and other key adult attributes as they relate to positive changes and personal growth in adults Contexts for development and learning e g the work role and environment are also addressed and mixed in throughout the volume are emanating implications for research practice and policy What emerges is a thoughtful handbook for all who promote optimal aging and is a must read for academics psychologists and practitioners in adult development

Handbook of Health Psychology Andrew Baum, Tracey A. Revenson, Jerome Singer, 2012-04-27 Considered the most comprehensive handbook in the field this rich resource reviews the biological psychological and social factors that affect

health health behavior and illness Many chapters review the latest theories and research while others illustrate how research is translated into clinical and community interventions to improve physical health and emotional well being Chapters examine health behavior processes within the social contexts in which we live including family social and cultural communities The handbook cuts across concepts behavior change populations women s health risk and protective factors obesity and diseases making it appropriate for a variety of readers from various fields Featuring contributions from the top researchers and rising stars in the field each author provides a theoretical foundation evaluates the empirical evidence and makes suggestions for future research clinical practice and or policy Novices to the field appreciate the accessibly written chapters while seasoned professionals appreciate the book s deep cutting edge coverage Significantly updated throughout the new edition reflects the latest approaches to health psychology today greater emphasis on translating research into practice and policy more on the socio cultural aspects of health including socioeconomic status gender race ethnicity sexual orientation and aging two new sections on risk and protective factors for disease and another on social and structural influences that affect health more on prevention interventions and treatment in the applications section an expansion of the bio psycho social model across several levels of analysis including cultural macro social and cellular factors The book opens with the field s central theories emphasizing the interaction of biological and social systems Part II reviews the mechanisms that help explain the link between health and behavior across diseases and populations The all new Part III focuses on variables that lead to the onset of major diseases or that are instrumental in promoting health Part IV also new to the second edition highlights social and structural influences on health The book concludes with applications of research to specific illnesses and medical conditions The Handbook serves as a text in graduate or upper level undergraduate courses in health psychology taught in psychology public health medical sociology medicine nursing and other social and allied health sciences Its cutting edge comprehensive coverage also appeals to researchers and practitioners in these fields

The Wiley-Blackwell Handbook of Adulthood and Aging Susan K. Whitbourne, Martin J. Sliwinski, 2012-02-13 This exceptional collection draws on the most recent demographic data and combines classic research with cutting edge approaches to provide an invaluable overview of the developmental psychology of the adult years Covers a wide range of topics within adult development and aging from theoretical perspectives to specific content areas Includes newly commissioned essays from the top researchers in the field Takes a biopsychosocial perspective covering the biological psychological and social changes that occur in adulthood

The SAGE Handbook of Social Gerontology Dale Dannefer, 2010-09-14 This volume reflects the emergence of ageing as a global concern including chapters by international scholars from Asia Australasia Europe and North America It provides a comprehensive overview of key trends and issues in the field drawing upon the full range of social science disciplines The Handbook is organized into five parts each exploring different aspects of research into social aspects of ageing Disciplinary overviews summaries of findings from key disciplinary areas within social gerontology Social relationships and social differences topics include social

inequality gender and ageing the role of religion inter generational ties social networks and friendships in later life Individual characteristics and change in later life chapters in this section examine different aspects of individual aging including self and identity cognitive processes and biosocial interactions and their impact on physical and psychological aging Comparative perspectives and cultural innovations topics in this section include ageing and development ageing in a global context migration and cross cultural perspectives on grandparenthood Policy issues The final section examines some of the main policy concerns affecting older people across the world Topics include developments in social policy long term care technology and older people end of life issues work and retirement crime and older people and the politics of old age This will be essential reading for all students researchers and policy makers concerned with the major issues influencing the lives of older people across the globe Multiple Pathways of Cognitive Aging Grzegorz Sedek, Thomas M. Hess, Dayna R.

Touron, 2022 *Multiple Pathways of Cognitive Aging* explores adaptive functioning in later life It considers both the factors underlying individual differences in late life cognitive change as well as the nature of the compensatory mechanisms developed by most successful and active middle aged and older adults **Research Design in Aging and Social**

Gerontology Joyce Weil, 2017-02-24 This text provides a review of methodological approaches and data collection methods commonly used with older adults in real life settings **The Cambridge Handbook of Intelligence** Robert J.

Sternberg, Scott Barry Kaufman, 2011-05-30 This volume provides the most comprehensive and up to date compendium of theory and research in the field of human intelligence Each of the 42 chapters is written by world renowned experts in their respective fields and collectively they cover the full range of topics of contemporary interest in the study of intelligence The handbook is divided into nine parts Part I covers intelligence and its measurement Part II deals with the development of intelligence Part III discusses intelligence and group differences Part IV concerns the biology of intelligence Part V is about intelligence and information processing Part VI discusses different kinds of intelligence Part VII covers intelligence and society Part VIII concerns intelligence in relation to allied constructs and Part IX is the concluding chapter which reflects on where the field is currently and where it still needs to go **The Handbook of Life-Span Development, Volume 1**

Richard M. Lerner, Willis F. Overton, 2010-12-14 In the past fifty years scholars of human development have been moving from studying change in humans within sharply defined periods to seeing many more of these phenomenon as more profitably studied over time and in relation to other processes The Handbook of Life Span Development Volume 1 Cognition Biology and Methods presents the study of human development conducted by the best scholars in the 21st century Social workers counselors and public health workers will receive coverage of the biological and cognitive aspects of human change across the lifespan *The Aging Intellect* Douglas H. Powell, 2011-06-21 Habits such as regular exercise are well known to be linked to better health in older adults Far less is understood about behaviors that contribute to the optimally aging mind This may be a reason why only about 25% of elders meet the standards for optimal cognitive aging The Aging

Intellect describes more than a dozen specific characteristics that distinguish older people who remain cognitively vigorous from the majority who are aging normally or are at risk for cognitive impairment. In addition, this book provides professionals with evidence-based recommendations that can help their aging patients and clients minimize the effects of predictable cognitive changes and more fully use their mental abilities. The Aging Intellect is also written for people of all ages interested in maximizing their cognitive vigor. Dr. Powell has encouraging words for those who know they are not aging optimally but are willing to modify one or two habits that can improve their mental powers. Richly illustrated with clinical examples and case studies, The Aging Intellect includes topics rarely discussed in book form: specifies lifestyle habits and attitudes linked to three levels of cognitive aging: optimal, normal, and at risk for cognitive impairment; describes evidence-based strategies that minimize mental decline; warns of normal cognitive changes that increase the chances of elders making poor financial decisions; identifies intellectual qualities that strengthen with age.

Unveiling the Power of Verbal Art: An Psychological Sojourn through **Aging And Cognition Research Methodologies And Empirical Advances**

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