

*Building
Effective
Evaluation
Capacity*

LESSONS FROM PRACTICE

*Richard Boyle
Donald Lemaire*

EDITORS

Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation

Richard Boyle



Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation:

Building Effective Evaluation Capacity Richard Boyle, 2017 Provided by publisher *Building Effective Evaluation Capacity* Richard Boyle, Donald Lemaire, In the 1960s policy and program evaluation was used to improve government programs and enhance monitoring In the 1970s and 1980s evaluation was redefined as a tool of accountability via the budgetary process to assess government performance against standards and objectives *Building Effective Evaluation Capacity* draws upon three decades of experience and observation to derive prescriptive lessons A wealth of illustrative case studies of good practice highlight the book Rather than proposing a single model for evaluation capacity development this comparative approach allows readers to apply the findings to their own circumstances *Building Effective Evaluation Capacity* will be of interest to public policy specialists economists and students of government and comparative politics *Building Effective Evaluation Capacity* Richard Boyle, Donald Lemaire, 1999-01 In the 1960s policy and program evaluation was used to improve government programs and enhance monitoring In the 1970s and 1980s evaluation was redefined as a tool of accountability via the budgetary process to assess government performance against standards and objectives *Building Effective Evaluation Capacity* draws upon three decades of experience and observation to derive prescriptive lessons A wealth of illustrative case studies of good practice highlight the book Rather than proposing a single model for evaluation capacity development this comparative approach allows readers to apply the findings to their own circumstances *Building Effective Evaluation Capacity* will be of interest to public policy specialists economists and students of government and comparative politics *Quality Matters* Robert Schwartz, John Mayne, 2005-01-01 Contributors are from Australia Canada the European Union France the Netherlands New Zealand Sweden Switzerland United Kingdom United States and the World Bank They examine and analyze practices for assuring the quality of evaluation performance auditing and performance reporting in the face of political organizational and technical obstacles A final chapter addresses the extent to which quality assurance systems become bothersome rituals or remain meaningful mechanisms to ensure quality control This well defined volume will be of particular interest to policymakers and adds much to the literature on program evaluation and performance auditing **Mind the Gap** Phillip Allman, Jos Vaessen, 2017-07-28 Over the past twenty to thirty years evaluation has become increasingly important to the field of public policy The number of people involved and specializing in evaluation has also increased markedly Evidence of this trend can be found in the International Atlas of Evaluation the establishment of new journals and evaluation societies and the increase in systems of evaluation Increasingly the main reference point has become an assessment of the merit and value of interventions as such rather than the evaluator's disciplinary background This growing importance of evaluation as an activity has also led to an increasing demand for the type of competencies evaluators should have Evaluation began as a niche area within the social and behavioral sciences It subsequently became linked to policy research and analysis and has more recently become trans disciplinary This volume demonstrates an association

between the evaluation tradition in a particular country or policy field and the nature of the relationship between social and behavioral science research and evaluative practice This book seeks to offer comprehensive data which lead to conclusions about patterns that transcend the gap between evaluation and the social scientific disciplines Mind the Gap has a twofold aim The first is to highlight and characterize the gap between evaluation practices and debates and the substantive knowledge debates within the social and behavioral sciences The second is to show why this gap is problematic for the practice of evaluation while at the same time illustrating possible ways to build bridges The book is centered on the value of producing useful evaluations grounded in social science theory and research

Collaboration in Public Services Andrew Gray, The International Group for Policy and Program Evaluation INTEVAL serves as a forum for scholars and practitioners of public policy to discuss ideas and developments as a community dedicated to enhancing the contribution of evaluation to government From the group's studies has emerged a concern with the impact of public management reforms Collaboration in Public Services examines collaboration in the delivery of public policies and identifies the challenges for policy and program evaluation Written by a mix of academics program managers evaluators and auditors this volume explores the forms and challenges of collaboration in different national contexts Chapter 1 introduces the notion and manifestations of collaboration and discusses emerging issues Chapter 2 examines partnerships and networks of public service delivery Chapter 3 drawing on Dutch and British data reveals the QUANGO as both a collaborative end and means Chapter 4 analyzes Israel's push to enhance collaboration with voluntary organizations Chapter 5 examines the Canadian and Danish experiences Chapter 6 suggests that the creation of markets to improve quality has not been totally successful at least in Nordic countries Chapter 7 suggests that traditional service values such as trust and parliamentary accountability are challenged by the complexity of collaboration but using illustrations from Canada and other OECD countries argues that results based governance can increase trust flexibility and empowerment Chapter 8 demonstrates from Dutch and Canadian experiences that auditor responses to collaborative delivery tend to overlook traditional roles as guardians of accountability on behalf of parliaments Chapter 9 deliberates the efficacy of programs involving multiple partners Chapter 10 discusses the lessons and challenges of evaluation and collaborative government Andrew Gray is emeritus professor of public sector management University of Durham and deputy editor of Public Money and Management Bill Jenkins is professor of public policy and management at The University of Kent and deputy editor of Public Administration Frans Leeuw is chief review officer the Netherlands Inspectorate for Education and professor of sociology at Utrecht University John Mayne is a principal with the Office of the Auditor General of Canada

International Atlas of Evaluation Jan-Eric Furubo, Ray C. Rist, Rolf Sandahl, The history development and future directions of evaluation in various European and Asian countries are described and examined Chapter topics include international organizations or associations that influence this global direction Business Horizon Evaluation of public policy has changed considerably in the past decade This is especially true in Europe where evaluation is

now an institutional part of public sector governance but it is also characteristic of other parts of the world The International Atlas of Evaluation describes individual country as well as global trends and developments in the application and impact of evaluation It also explains underlying forces affecting the contour of evaluation in different national contexts and their consequences for the diffusion of evaluation The International Atlas of Evaluation describes and examines the history development and future directions of evaluation in twenty two countries Australia Canada China Denmark Finland France Germany Switzerland Ireland Israel Italy Japan Korea the Netherlands New Zealand Norway Spain Sweden Switzerland Zimbabwe the United Kingdom and the United States It includes chapters on international organizations or associations that heavily influence the global direction of evaluation the European Union the World Bank and Development Assistance Evaluation The volume includes a historical overview of supply and demand in relation to evaluation shifts in institutional settings university programs and other sources of training descriptions of its applications in the executive and legislative branches of government and observations on the status and future of national systems of evaluation The Atlas explores whether those countries where evaluation took off some years ago are expanding its use or whether its development has stabilized or even decreased It explores factors supporting the development of evaluation in a number of developing countries This volume in the Comparative Policy Analysis series is an essential tool for policy makers government officials and scholars interested in the contemporary status of evaluation Jan Eric Furubo is head of the Secretariat for Strategic Analyses in the National Audit Office in Sweden Ray C Rist is a senior evaluation officer with the Operations Evaluation Department of the World Bank He has held senior positions in both the legislative and executive branches of the United States government as well as teaching positions at Cornell University The John Hopkins University and George Washington University Rolf Sandahl is an expert in evaluation at the National Financial Management Authority in Sweden and author of many books and articles in the area of policy instruments results analysis and management by results *Ten Steps to a Results-based Monitoring and Evaluation System* Jody Zall Kusek, Ray C. Rist, 2004 An effective state is essential to achieving socio economic and sustainable development With the advent of globalization there are growing pressures on governments and organizations around the world to be more responsive to the demands of internal and external stakeholders for good governance accountability and transparency greater development effectiveness and delivery of tangible results Governments parliaments citizens the private sector NGOs civil society international organizations and donors are among the stakeholders interested in better performance As demands for greater accountability and real results have increased there is an attendant need for enhanced results based monitoring and evaluation of policies programs and projects This Handbook provides a comprehensive ten step model that will help guide development practitioners through the process of designing and building a results based monitoring and evaluation system These steps begin with a OC Readiness AssessmentOCO and take the practitioner through the design management and importantly the sustainability of such systems The Handbook describes

each step in detail the tasks needed to complete each one and the tools available to help along the way **Evaluating the effects of regional interventions. A look beyond current Structural Funds' practice** Karol Olejniczak, Stanisław Bienias, Marek Kozak, 2012 The aim of this book is to enrich current evaluation of the Structural Funds in the field of regional development by connecting it with the advances in contemporary international practices of evaluation We strongly believe that evaluation studies are one of the key feedback mechanisms in modern public policy They help us reflect critically on the value and merit of our programmes learn and improve the utility of new public interventions Evaluation Management in South Africa and Africa Fanie Cloete, Babette Rabie, Christo De Coning, 2014-12-01 This blind peer reviewed book systematically records analyses and assesses for the first time in a single volume the implications of the global development and management of professional evaluation for the African continent The book deals with the most strategic contemporary evaluation themes Each of these themes contains discussions of theoretical issues illustrated with one or more short case studies while selected longer case studies and other relevant documentation are also taken up in annexures at the end of the book The book therefore comprises a guide to best M E practices for purposes of systematic policy programme and project evaluations It is suitable for both professional M E institutionalisation and capacity building projects as well as for evaluation information dissemination and education at different levels in the public private and voluntary sectors in society especially in a developmental context

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Table of Contents Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation

1. Understanding the eBook Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation
 - The Rise of Digital Reading Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation
 - Advantages of eBooks Over Traditional Books
2. Identifying Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Building Effective Evaluation Capacity Lessons From Practice Comparative Policy

Evaluation

- User-Friendly Interface

4. Exploring eBook Recommendations from Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation

- Personalized Recommendations
- Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation User Reviews and Ratings
- Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation and Bestseller Lists

5. Accessing Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation Free and Paid eBooks

- Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation Public Domain eBooks
- Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation eBook Subscription Services
- Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation Budget-Friendly Options

6. Navigating Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation eBook Formats

- ePub, PDF, MOBI, and More
- Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation Compatibility with Devices
- Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation Enhanced eBook Features

7. Enhancing Your Reading Experience

- Adjustable Fonts and Text Sizes of Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation
- Highlighting and Note-Taking Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation
- Interactive Elements Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation

8. Staying Engaged with Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation
9. Balancing eBooks and Physical Books Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation
 - Setting Reading Goals Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation
 - Fact-Checking eBook Content of Building Effective Evaluation Capacity Lessons From Practice Comparative Policy Evaluation
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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