

PERTTI J. PELTO

APPLIED ETHNOGRAPHY

GUIDELINES FOR FIELD RESEARCH



ROUTLEDGE

Applied Ethnography Guidelines For Field Research Developing Qualitative Inquiry

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Applied Ethnography Guidelines For Field Research Developing Qualitative Inquiry:

Applied Ethnography Pertti J Peltto, 2016-06-16 This comprehensive engaging guide to applied research distills the expertise of the distinguished ethnographer and methodologist Pertti Peltto over his acclaimed 50 year career Having written the first major text promoting mixed qualitative and quantitative methods in applied ethnography in the 1970s Peltto now synthesizes decades of innovation including examples from around the world that illustrate how specific methods yield immediate results for addressing social problems Ideal for researchers students training programs and technical assistance projects this thorough text covers the key topics and skills required gaining entry recording and organizing field data a host of specialized techniques integrating qualitative and quantitative methods building and training research teams rapid assessment and focused ethnographic studies short and long term ethnography writing up results non Western perspectives on research and more

Qualitative Ethics in Practice Martin Tolich, 2016-09-16 Neither ethics committees nor qualitative researchers can predict the types of ethical dilemmas that will happen in the field only that they will routinely occur In *Qualitative Ethics in Practice* a team of fifteen top researchers from various disciplines and nationalities offer ethical strategies unique to qualitative researchers for those big ethical moments beyond what can be predicted by ethics committees Ideally structured for qualitative classes that tackle ethics issues the book calls for an ethical code unique to the practice of qualitative research uses a variety of cases from education community development tourism family and other settings to examine how researchers addressed ethical dilemmas in practice including the infamous Belfast Project highlights some relevant models and programs being developed that may lead to solutions

Engaging in Narrative Inquiry D. Jean Clandinin, 2016-06-16 Narrative inquiry examines human lives through the lens of a narrative honoring lived experience as a source of important knowledge and understanding In this concise volume D Jean Clandinin one of the pioneers in using narrative as research updates her classic formulation on narrative inquiry with F Michael Connelly clarifying extending and refining the method based on an additional decade of work A valuable feature is the inclusion of several exemplary cases with the author's critique and analysis of the work The rise of interest in narrative inquiry in recent years makes this an essential guide for researchers and an excellent text for graduate courses in qualitative inquiry

Phenomenology of Practice Max Van Manen, 2016-09-16 Max van Manen offers an extensive exploration of phenomenological traditions and methods for the human sciences It is his first comprehensive statement of phenomenological thought and research in over a decade Phenomenology of practice refers to the meaning and practice of phenomenology in professional contexts such as psychology education and health care as well as to the practice of phenomenological methods in contexts of everyday living Van Manen presents a detailed description of key phenomenological ideas as they have evolved over the past century he then thoughtfully works through the methodological issues of phenomenological reflection empirical methods and writing that a phenomenology of practice offers to the researcher Van Manen's comprehensive work will be of great interest to all

concerned with the interrelationship between being and acting in human sciences research and in everyday life Max van Manen is the editor of the series Phenomenology of Practice <https://www.routledge.com/series/PPVM> **Interpretive**

Description Sally Thorne, 2016-03-21 The first edition of Interpretive Description established itself as the key resource for novice and intermediate level researchers in applied settings for conducting a qualitative research project with practical outcomes In the second edition leading qualitative researcher Sally Thorne retains the clear straightforward guidance for researchers and students in health social service mental health and related fields This new edition includes additional material on knowledge synthesis and integration evidence based practice and data analysis In addition this book takes the reader through the qualitative research process from research design through fieldwork analysis interpretation and application of the results provides numerous examples from a variety of applied fields to show research in action uses an accessible style and affordable price to be the ideal book for teaching qualitative research in clinical and applied disciplines

Engaging in Narrative Inquiries with Children and Youth Jean Clandinin, Vera Caine, Sean Lessard, Janice Huber, 2016-03-24 Renowned scholar and founder of the practice of narrative inquiry D Jean Clandinin and her coauthors provide researchers with the theoretical underpinnings and processes for conducting narrative inquiry with children and youth Exploring the unique ability of narratives to elucidate the worldview of research subjects the authors highlight the unique steps and issues of working with these special populations The authors address key ethical issues of anonymity and confidentiality the relational issues of co composing field and research texts with subjects and working within the familial contexts of children and youth include numerous examples from the authors studies and others many from indigenous communities to show narrative inquiry in action should be invaluable to researchers in education family relations child development and children s health and services **Fiction as Research Practice** Patricia Leavy, 2016-06-16 Patricia Leavy herself both a highly published qualitative researcher and a novelist explores the overlaps and intersections between these two ways of understanding and describing human experience including a methodological introduction and five stories showing these methods in action **Participatory Visual and Digital Methods** Aline Gubrium, Krista Harper, 2016-06-16

Gubrium and Harper describe how visual and digital methodologies can contribute to a participatory public engaged ethnography These methods can change the traditional relationship between academic researchers and the community building one that is more accessible inclusive and visually appealing and one that encourages community members to reflect and engage in issues in their own communities The authors describe how to use photovoice film and video digital storytelling GIS digital archives and exhibits in participatory contexts and include numerous case studies demonstrating their utility around the world **Through a Lens of Scarcity** Hanna Luetke Lanfer, 2021-09-09 The conditions for strategic health communication campaigns as a public health tool are examined for low income contexts The theoretical framework drafts a socioecological model with an extension of poverty influences to bring into focus the dynamics of a resource poor

environment and its impact on health related behaviours and health campaigns The research design includes two studies conducted in Sierra Leone Study 1 triangulated three qualitative methods to explore past and current health communication practice in Sierra Leone Study 2 is a mixed methods field experiment on handwashing which explored the effects of different campaign strategies Results show that a community based participatory approach with the inclusion of local leaders as health messengers was associated with higher chances of behaviour change than a non treated setting Further pathways for context sensitive approaches for deprived audiences are suggested

Basics of Qualitative Research Juliet Corbin, Anselm Strauss, 2014-11-25 Offering immensely practical advice Basics of Qualitative Research Fourth Edition presents methods that enable researchers to analyze interpret and make sense of their data and ultimately build theory from it Authors Juliet Corbin and Anselm Strauss late of the University of San Francisco and co creator of grounded theory walk readers step by step through the research process from the formation of the research question through several approaches to coding analysis and reporting Packed with definitions and illustrative examples this highly accessible book concludes with chapters that present criteria for evaluating a study as well as responses to common questions posed by students of qualitative research New end of chapter Insider Insights contributed by qualitative researchers give readers a sense of what it s like to work in the field Significantly revised this Fourth Edition remains a landmark volume in the study of qualitative methods

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