

Wilga M. Rivers

Beyond Training Jack C. Richards, 1998-02-13 Beyond Training examines the nature of second language teacher development and how teachers practices are influenced by their beliefs and principles It seeks to move discussion of language teacher development beyond the level of training which reflects a technical view of specific teaching practices Instead it takes a more holistic approach to teacher development built on the notion of the teacher as critical and reflective thinker The argument pursued throughout is that teacher education needs to engage teachers not merely in the mastery of techniques but in an exploration of the knowledge beliefs and attitudes that underly their teaching practices **Experience of Language Teaching** Rose Senior, 2006-02-23 Through the words of more than 100 practising language teachers The Experience of Language Teaching provides a detailed picture of teaching and learning in communicative classrooms Using a teacher generated framework it covers a range of aspects of classroom life how teachers create environments suitable for language practice how they get students on side how they manage tricky students how they enhance the learning experience how they develop and maintain a spirit of community The book demonstrates how paying attention to both the learning and social needs of their class groups enables language teachers to behave in flexible ways that promote learning This book will be of interest to teachers teacher educators researchers and to anyone interested in finding out what it is like to be a language teacher at the present time The Experience of Language Teaching was winner of the Ben Researching Language Teacher Cognition and Practice Roger Warren International Trust House Prize in 2005 Barnard, Anne Burns, 2012-09-03 This book presents a wide range of methodological perspectives on researching what teachers think and do in language teaching It contains chapters by the editors and a leading teacher cognition researcher that highlight key themes as well as eight case studies by new researchers recounting their experience of designing and using data collection tools Materials Development in Language Teaching Brian Tomlinson, 1998-03-05 This book engages with current issues in developing materials for language teaching Interactive Language Teaching Wilga M. Rivers, 1987-02-27 Teachers and writers describe the approaches and techniques they have incorporated into their own teaching The paperback edition is designed to help classroom teachers make language classes more participatory and communication oriented A distinguished group of innovative teachers and writers describe in a collection of essays the approaches and techniques they have incorporated into their own teaching Testing for Language Teachers Arthur Hughes, 2003 This second edition remains the most practical guide to testing language It has a new chapter on testing young Taylor's 7th Teaching and Learning Conference 2014 Proceedings Siew Fun Tang, Loshinikarasi learners Logonnathan, 2015-06-01 These conference proceedings showcase a rich and practical exchange of approaches and vital evidence based practices taking place around the world They clarify the complex challenges involved in bringing about a holistic educational environment in schools and institutes of higher learning that fosters greater understanding and offer

valuable insights on how to avoid the pitfalls that come with rolling out holistic approaches to education To do so the proceedings focus on the subthemes Support and Development Mobility and Diversity and Networking and Collaboration in Holistic Education
Approaches and Methods in Language Teaching Jack C. Richards, Theodore S. Rodgers, 2001-04-09 In addition to the approaches and methods covered in the first edition this edition includes new chapters such as whole language multiple intelligences neurolinguistic programming competency based language teaching co operative language learning content based instruction task based language teaching and The Post Methods Era

Language Test Construction and Evaluation J. Charles Alderson, Caroline Clapham, Dianne Wall, 1995-05-26 This book describes the process of language test construction and reviews current practice **Task-Based Language Teaching** David Nunan, 2004-12-09 The field of task based language teaching has developed considerably since the publication of Designing Tasks for the Communicative Classroom Nunan 1989 a book which helped to set the research agenda in teaching methodology for the following decade While Designing Tasks underpins this new title the material has been thoroughly updated and includes four completely new chapters Task Based Language Teaching offers a comprehensive and up to date appraisal of the field

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