



Betteratschool A Platform For Student Centered Mobile Learning

**Veni Nella Syahputri, Nyak Mutia
Ismail, Kismullah, Herri Darsan**



Betteratschool A Platform For Student Centered Mobile Learning:

BetterAt/School Marilee Bowles-Carey,2013-09-19 BetterAt School A Platform for Student Centered Mobile Learning is a report of the outcomes of a research project funded by the Bill Melinda Gates Foundation The goal of the project was to explore ways that interest based learning software might bridge the gap between the Common Core Standards and the lack of motivation frequently found in low income students The BetterAt School project built upon research begun in 2005 at IIT Institute of Design ID funded by the John D and Catherine T MacArthur Foundation This work centered on identifying ways that digital media could be beneficial to interest based learning One of the initiatives that emerged from that was the Electronic Learning Record which quickly developed into BetterAt A core assumption of this work was that learning is enhanced when it relates to a student s goals and interests For kids from home environments where they see a variety of jobs and people with choices about their future the standard school experience can be supportive For kids without these examples and choices digital media can help by letting them start with their existing interests to expand their view of possible options The initial challenge for the project was to find ways to relate intrinsic interests to the Common Core with the ultimate goal of helping students prepare for college and productive careers We thank the Bill Melinda Gates Foundation and the John D and Catherine T MacArthur Foundation for their support of research at Institute of Design

Teaching the iStudent Mark Barnes,2014-08-04 Meet digital natives on their own turf Our students are already accustomed to constantly evolving mobile technology and they crave more than what plain paper and pencil can provide Veteran teacher renowned author and tech expert Mark Barnes shows educators how to use mobile devices and social media to create a win win for teaching and learning This inspiring resource describes how to Mentor students in responsible use of technology Build students aptitudes for critical thought and content curation Encourage collaboration beyond the classroom walls Easily learn and introduce new technology Including real life teaching examples and exciting K 12 lesson ideas along with a teacher friendly technology glossary

Sustaining Mobile Learning Wan Ng,Therese M. Cumming,2015-07-16 Mobile technologies are one of the fastest growing areas of technology in education For learners they offer an appealing opportunity to transcend teacher defined knowledge and approaches by being able to access multiple alternative sources of information anytime and anywhere While the pace of engagement with and research into the educational applications of mobile technologies has picked up dramatically in the last decade there is no consolidated view of how to sustain the practices or opportunities that are being explored Sustainability is a complex but crucial issue in mobile learning as educational institutions are usually required to make substantial investments in mobile devices and associated technologies time and training to initiate mobile learning programs The complexity of sustainable mobile learning programs is further exacerbated by the fast pace of change of digital technologies where with every change new possibilities are opened up and investments required In addition educators are still attempting to reconcile institutions of formal education with informal mobile learning The book addresses these issues

with a particular focus on exploring the challenges surrounding the sustainability of mobile learning in K 12 and higher education investigating the importance of sustaining mobile learning for diverse populations of students globally discussing theoretical models for the sustainability of mobile learning providing the reader with strategies for sustaining mobile learning Presenting new research alongside theoretical models and ideas for practice the book will appeal to researchers academics and postgraduate students in the fields of education and mobile learning as well as those working in teacher education

The New Landscape of Mobile Learning Charles Miller, Aaron Doering, 2014-02-24 The New Landscape of Mobile Learning is the first book to provide a research based overview of the largely untapped array of potential tools that mobile Learning offers educators and students in face to face hybrid and distance education This cutting edge guide provides An essential explanation of the emergence and role of Apps in education Design guidelines for educational Apps Case studies and student narratives from across the US describing successful App integration into both K 12 and Higher Education Robust research based evaluation criteria for educational Apps Although many believe that Apps have the potential to create opportunities for transformative mobile education a disparity currently exists between the individuals responsible for creating Apps i e developers who often have little to no instructional experience and the ultimate consumers in the classroom i e K 20 educators and students The New Landscape of Mobile Learning bridges this gap by illuminating critical design integration and evaluation narratives from leaders in the instructional design distance education and mobile learning fields

Mobile Learning Scott McQuiggan, Jamie McQuiggan, Jennifer Sabourin, Lucy Kosturko, 2015-03-04 Explore the game changing technology that allows mobile learning to effectively reach K 12 students Mobile Learning A Handbook for Developers Educators and Learners provides research based foundations for developing evaluating and integrating effective mobile learning pedagogy Twenty first century students require twenty first century technology and mobile devices provide new and effective ways to educate children But with new technologies come new challenges therefore this handbook presents a comprehensive look at mobile learning by synthesizing relevant theories and drawing practical conclusions for developers educators and students Mobile devices in ways that the laptop the personal computer and netbook computers have not present the opportunity to make learning more engaging interactive and available in both traditional classroom settings and informal learning environments From theory to practice Mobile Learning explores how mobile devices are different than their technological predecessors makes the case for developers teachers and parents to invest in the technology and illustrates the many ways in which it is innovative exciting and effective in educating K 12 students Explores how mobile devices can support the needs of students Provides examples screenshots graphics and visualizations to enhance the material presented in the book Provides developers with the background necessary to create the apps their audience requires Presents the case for mobile learning in and out of classrooms as early as preschool Discusses how mobile learning enables better educational opportunities for the visually impaired students with Autism and adult learners If you re a school

administrator teacher app developer or parent this topical book provides a theoretical well researched discussion of the pedagogical theory and mobile learning as well as practical advice in setting up a mobile learning strategy

Mobile Learning Design Daniel Churchill,Jie Lu,Thomas K.F. Chiu,Bob Fox,2015-12-21 This book focuses on mobile learning design from both theoretical and practical perspectives It introduces and discusses how mobile learning can be effectively integrated into curricula highlighting the design of four key components of learning centric pedagogy Resource Activity Support and Evaluation in the context of mobile learning It also investigates the learning theories underpinning mobile learning design and includes case studies in different contexts It provides practical insights that allow teachers to change and transform teaching practices using mobile technology Anyone involved in mobile technology enhanced learning and teaching will find this book both informative and useful

MOBILE LEARNING FOR ENGLISH LANGUAGE LEARNERS AT SENIOR HIGH SCHOOLS Veni Nella Syahputri,Nyak Mutia Ismail,Kismullah,Herri Darsan,2024-11-11 This book provides a detailed and accessible guide to mobile learning focusing on the entire journey from concept to implementation It begins by introducing the rise of mobile learning in education explaining how smartphones and tablets have transformed the learning experience By examining key learning theories such as constructivism and behaviorism the book establishes a solid foundation for understanding how mobile platforms can effectively support education The book then explores into practical aspects of creating a mobile learning app It offers insights on planning designing and developing user friendly applications that engage learners through well crafted user interfaces and experiences A strong emphasis is placed on how thoughtful design impacts the learning process ensuring that apps are not only functional but also enjoyable and accessible for users Beyond development the book explores strategies for evaluating app performance and maintaining it over time It provides practical tactics for keeping the app effective and up to date Along the way it addresses common issues like technical problems and user adoption offering solutions to overcome these challenges A key part of the book is its focus on collaboration between teachers and students in mobile learning It shows how mobile platforms can make learning more interactive engaging and connected ultimately improving the educational experience The book wraps up with a crucial discussion on security and privacy addressing the need to protect user data and comply with relevant regulations This is an essential aspect for developers and educators working with mobile learning tools Overall this book is a comprehensive resource for anyone interested in mobile learning from educators to app developers offering clear and practical advice on leveraging mobile technology to enhance learning outcomes

Mobile Learning Norbert Pachler,Ben Bachmair,John Cook,2009-12-15 As with television and computers before it today s mobile technology challenges educators to respond and ensure their work is relevant to students What s changed is that this portable cross contextual way of engaging with the world is driving a more proactive approach to learning on the part of young people The first full length authored treatment of the relationship between the centrality of technological development in daily life and its potential as a means of education

Mobile Learning charts the rapid emergence of new forms of mass communication and their potential for gathering shaping and analyzing information studying their transformative capability and learning potential in the contexts of school and socio cultural change The focus is on mobile cell phones PDAs and to a lesser extent gaming devices and music players not as the next new thing but meaningfully integrated into education without objectifying the devices or technology itself And the book fully grounds readers by offering theoretical and conceptual models an analytical framework for understanding the issues recommendations for specialized resources and practical examples of mobile learning in formal as well as informal educational settings particularly with at risk students Among the topics covered Core issues in mobile learning Mobile devices as educational resources Socioeconomic approaches to mobile learning Creating situations that promote mobile learning Ubiquitous mobility and its implications for pedagogy Bridging the digital divide at the policy level Mobile Learning is a groundbreaking volume sure to stimulate both discussion and innovation among educational professionals interested in technology in the context of teaching and learning

Mobile Learning Mohamed Hamada, 2015 Mobile learning m learning can be seen as learning across multiple contexts through social and content interactions using personal electronic devices such as handheld computers smart devices e g Smartphone and tablets notebooks mobile phones etc It reflects how society and its institutions can accommodate and support an increasingly mobile population M learning is convenient in that it is accessible from virtually anywhere and at any time Like other forms of e learning m learning is also collaborative Sharing is almost instantaneous among everyone using the same content which leads to the reception of instant feedback and tips This highly active process can help in improving students performance and motivation M learning also brings strong portability by replacing books and notes with mobile devices filled with tailored learning content The challenges that face e learning and m learning systems come from the growth rate of students education contents services that can be offered and resources made available These challenges include optimising resource computation storage and communication requirements dealing with dynamic concurrency requests etc Such challenges highlight the necessity of the use of a platform that meets scalable demands and cost control This environment is cloud computing The cloud computing environment rises as a natural platform to provide support to e and m learning systems The book contains a variety of relevant topics The first chapter gives an overall view on mobile learning The next three chapters discuss the psychological issues related to mobile learning and learners motivation in addition to the contextualisation of mobile learners The following two chapters introduce some theoretical framework for mobile learning and its cloud based applications in addition to a mobile based recommendation system The last four chapters focus on case studies of mobile learning on natural language education

Mobile Learning Environment (MoLE) Project Jacob Hodges, 2013-02-20 The Mobile Learning Environment MoLE Project a global technology initiative was a two year project that included e Learning and medical professionals from academia commercial government and NGO representing 24 countries from five continents It focused on providing training

education in areas with low bandwidth and limited internet connectivity and infrastructure This book provides readers with a comprehensive education and training app that contains six major content categories i e learning reference library standards networking mission tools and mission pack access to and use of the Mobile Learning Environment MoLE Project source code for iOS and Android devices and the online content catalogue repository to create share and develop apps the data collection and evaluation strategy that incorporated social responsibility ethical practices solid research approaches and professional standards an in depth review of the evaluation finding on the accessibility effectiveness satisfaction self efficacy utility and usefulness of mobile technologies as a learning medium and conclusions on what made the app learner centered i e built on the skills and knowledge of the individual teams knowledge centered i e providing educational content that is factually sound and community centered i e promoted the sharing of knowledge and collaboration It also provides in depth information on what is contained in the six major content categories that were developed i e library networking mission packs mission tools leaning and standards which is also available in both the Apple and Android Markets It will be of interest to Training Development Professionals Educators and Teachers E Learning and m Learning Professionals Evaluators Government and Non Governmental Organizations NGO Information Technology IT Professionals Medical Professionals Quality Management Professionals Research Development Testing Evaluation RDT E Professionals Scientist and Technology S T Professionals

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