

Second Edition

Being Smart about Gifted Education

A GUIDEBOOK FOR EDUCATORS AND PARENTS



Dona J. Matthews, Ph.D.
Joanne F. Foster, Ed.D.

Being Smart About Gifted Education A Guidebook For Educators And Parents

DONA J. MATTHEWS, Joanne Foster



Being Smart About Gifted Education A Guidebook For Educators And Parents:

Being Smart about Gifted Education Dona J. Matthews, Joanne F. Foster, 2009 The book presents practical strategies to identify and nurture exceptionally high ability in children These authors promote the mastery rather than the mystery model of gifted education and challenge several common practices and assumptions

Being Smart about Gifted Learning DONA J. MATTHEWS, Joanne Foster, 2021-09-21 In this updated 3rd edition of *Being Smart* the authors provide current views on gifted education and on nurturing children s and adolescents abilities They discuss equity and diversity creativity assessments homeschooling neural plasticity social emotional issues and more Drs Matthews and Foster address questions and concerns and share resources This book is for parents grandparents and teachers who want to foster high level development and meaningful learning opportunities *Being Smart About Gifted Learning* the third edition of this book emerges out of our decades of personal and professional experiences with giftedness and also from a shared sense of the joys challenges and uniqueness of every child In this book we discuss ways to nurture children s learning and well being across many dimensions of their lives We ve written *Being Smart About Gifted Learning* with parents in mind but also for grandparents teachers and others who want to encourage children s and adolescents optimal development One of the themes running through this book as with the first two editions is that there s no single formula to follow The best place to begin is by reflecting on your child s uniqueness Consider their emotional social intellectual and physical interests strengths and challenges and learn to empower them to engage more meaningfully with a wide range of learning opportunities

Being Smart about Gifted Children Dona J. Matthews, Joanne F. Foster, 2005 Shows how to move from the Mystery model to the Mastery model Written for parents and educators especially those who live and work with gifted high ability children the authors describe ways to develop children s natural abilities Introducing the Mystery and Mastery models of gifted education the authors invite controversy by challenging several commonly held assumptions They then present practical strategies to help parents and educators identify and nurture the abilities of children with high ability This book answers the charges that special programs for gifted children are elitist The authors demonstrate that it is simply appropriate to provide educational experiences that each child needs at a particular time

ABCs of Raising Smarter Kids Joanne Foster, Ed.D., 2020-08-10 In *ABCs of Raising Smarter Kids* award winning author and gifted education expert Dr Joanne Foster reveals ways to help kids thrive Moving from A to Z she offers helpful information on child development and shares hundreds of current resources and practical suggestions Each letter chapter features a different thematic focus such as Education Health and Happiness Motivation and Productivity Beautifully illustrated by Christine Thammavongsa *ABCs* is a comprehensive reader friendly and unique parenting book

The Routledge International Companion to Educational Psychology Andrew J. Holliman, 2013-07-24 The *Routledge International Companion to Educational Psychology* brings together expert practitioners researchers and teachers from five continents to produce a unique and global guide to the core topics in the field Each

chapter includes coverage of the key thinkers topic areas events and ideas that have shaped the field but also takes the reader beyond typical textbook material and into engagement with current issues cutting edge research and future directions in the field of educational psychology from an international perspective With over 30 chapters the volume is divided into four themed sections An introduction to educational psychology How children learn and develop Issues concerning the assessment of children and Identifying and meeting the needs of children with learning difficulties Covering the key issues and fundamental strands of educational psychology The Routledge International Companion to Educational Psychology aims to provide the reader with knowledge of educational psychology history child rights and practice factors which influence children s learning and development issues to do with assessment a key aspect of educational psychology special educational needs identification and how to meet their needs the key thinkers events and ideas that have shaped the field the core topics across educational psychology in an accessible manner cutting edge research including recent research evidence and theory future directions in the field of educational psychology educational psychology from an international perspective The book is conceived for both student and researcher use and considers the implications for educational psychology practice in all sections It will be highly beneficial for both students and lecturers on Education Studies and Psychology undergraduate courses as well as combined undergraduate degrees

Academic Advocacy for Gifted Children Barbara Gilman, M.S.,2020-01-01 Formerly titled Empowering Gifted Minds Educational Advocacy That Works this book is the definitive manual on gifted advocacy for gifted students The author tells parents and teachers how to document a child s abilities to provide reasonable educational options year by year This book provides imperative information on testing considerations curriculum successful programs and planning your child s education It is an essential guide

Encyclopedia of Giftedness, Creativity, and Talent Barbara Kerr,2009-06-17 The three volume Encyclopedia of Giftedness Creativity and Talent presents state of the art research and ready to use facts from the fields of education psychology sociology and the arts

The Routledge International Companion to Gifted Education Tom Balchin,Barry Hymer,Dona J. Matthews,2013-02-01 The Routledge International Companion to Gifted Education is a ground breaking collection of fully referenced chapters written by many of the most highly respected authorities on the subject from around the world These fifty contributors include distinguished scholars who have produced many of the most significant advances to the field over the past few decades like Joseph Renzulli and Robert Sternberg alongside authorities who ask questions about the very concepts and terminology embodied in the field scholars such as Carol Dweck and Guy Claxton This multi faceted volume highlights strategies to support giftedness in children providing ideas that work and weeding out those that don t is written in jargon free language in an easy to use themed format is the most authoritative collection of future focused views ideas and reflections practices and evaluations yet produced includes chapters dealing with the major controversies and concerns in the field today from the problems of identification to changing understandings of giftedness and creativity The international

aspect of the Companion and its juxtaposition of points of view whereby chapters are deliberately positioned and accompanied by editorial commentary to highlight the contrasts with each other ensures that different views are addressed allowing the reader to absorb and reflect upon the many perspectives on each issue The Companion is a guide to the new ideas and controversies that are informing gifted education discussion and policy making around the world It is a first class resource to students and researchers alike

Twice-Exceptional Boys Deborah Gennarelli, 2022-10-01 What happens in schools to children who are 2e Too often schools place focus on the disability and ignore the giftedness Because true abilities are not addressed and such children are placed with other educationally disabled children the gifted child loses the joy of learning The light goes out of his eyes While gifted girls are more likely to dumb down to fit in or withdraw into depression particularly if they are 2e and some boys may do the same more often the 2e boys develop behavior problems where they act out dramatically underachieve and engage in risky behaviors because they are frustrated and angry that their learning is stymied Some of these very bright young men may even end up in the juvenile justice system definitely the wrong environment for them As schools in the United States have swung toward an emphasis on science technology engineering and math STEM education the educational literature has taken a swing toward gender fairness as it relates to these fields Recent discussions include the fact that girls and women are underrepresented in STEM advanced coursework college degree programs and careers Because the discussions often focus on the reasons girls are excluded or why they sometimes exclude themselves from these endeavors boys are rarely mentioned The focus on girls has taken attention away from the fact that boys are experiencing equally troubling issues in school sometimes more so than girls According to the 2019 Digest of Education Statistics by the National Center for Education boys Were more likely to receive an out of school suspension Were expelled 2 1 2 times more than girls Were more likely to use illicit drugs Were twice as likely to be in a fight at school These inequalities also cross racial boundaries and appear to be more dramatic for minority boys Black boys were threatened or injured with a weapon at school more often than White boys Twice as many Black boys were expelled from school as compared to White boys Boys from minority and low income backgrounds are underrepresented in gifted education and over represented in special education

Paradigms of Gifted Education David Yun Dai, Fei Chen, 2021-09-03 This book highlights how to conduct research in gifted education when researchers have to choose from myriad theoretical ideas hypotheses claims practical models and strategies It shows researchers how to build clarity rigor and relevance into a research agenda that combats fragmentation and contributes to enhanced theoretical and practical endeavors in the field Specifically *Paradigms of Gifted Education* advocates a paradigmatic approach to conducting research in gifted education and shows how it can be done every step of the way by specifying the essential questions of What Why Who and How in a coherent manner and by selecting methods that are appropriate for the question asked and the phase of the research efforts To facilitate the development of a research agenda the book identifies three major paradigms of gifted education and 20 essential research

questions that would help move the field forward

Embracing the Melody of Phrase: An Mental Symphony within **Being Smart About Gifted Education A Guidebook For Educators And Parents**

In a world consumed by displays and the ceaseless chatter of fast communication, the melodic splendor and emotional symphony created by the prepared term usually disappear in to the backdrop, eclipsed by the constant noise and interruptions that permeate our lives. But, set within the pages of **Being Smart About Gifted Education A Guidebook For Educators And Parents** a stunning fictional treasure filled with fresh feelings, lies an immersive symphony waiting to be embraced. Constructed by an outstanding composer of language, this interesting masterpiece conducts viewers on a mental trip, skillfully unraveling the concealed melodies and profound impact resonating within each carefully crafted phrase. Within the depths with this moving review, we shall examine the book is central harmonies, analyze its enthralling publishing design, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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more money by returning fugitives then rejecting

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