

BIO FINAL STUDY GUIDE

1. What does DNA stand for? _____
2. In 1928, British scientist _____, was trying to figure out how bacteria made people sick.
3. How did this scientist kill the bacteria? _____
4. What caused the mice to die in his experiments? _____
5. _____ is the process in which one strand of bacteria seemed to transfer into another strain.
6. Avery and other scientists discovered that the _____ stores and transmits the genetic information from one generation of an organism to the next.
7. American scientists, _____ and _____, studied a virus that infects bacteria called a _____. These virus consist of a _____ or _____ core and a _____ coat.
8. These two American scientists concluded that the genetic material of a bacteriophage was _____, and not protein.
9. Three things a gene needs to do is:
 - _____
 - _____
 - _____
10. DNA is made up of units called _____, which are composed of three things:
 - _____
 - _____
 - _____
11. There are four types of _____;
 - Purines:
 - _____
 - _____
 - Pyrimidines:
 - _____
 - _____
12. The DNA back bone is made of the _____ and _____ groups.
13. The four _____ of DNA were like the letters of the alphabet.
14. Chargaff's rule states the relationship between nucleotides. A purine pairs up with a pyrimidine. Adenine will always pair with _____. The purine Guanine always pairs with the pyrimidine _____.
15. In the 19850's, the British scientist _____ used X-ray diffraction to figure out some important clues about DNA structure, such as the fact that it was made of two strands and was in a twisted form.
16. Watson and Crick used clue's from the above scientist to make a model of DNA we call the _____, which consists of two strands twisted around each other.
17. The type of bond that holds nitrogenous bases together is called a _____.
18. This principle of nitrogenous bases pairing up with certain nitrogenous bases is called _____.
19. The process in which DNA copies itself before a cell divides is called _____, in which DNA separates its 2 strands, producing complementary strands following the rules of base-pairing. Each strand of the double helix serves as a template for new strands.
20. The enzyme that "unzips" the DNA strand is called _____.
21. RNA stands for _____.
22. In RNA the nitrogenous bases are the same as in DNA EXCEPT the pyrimidine thymine is replaced with _____, which is only found in RNA.
23. There area 3 types of RNA:
 - o _____; carry instructions to make amino acids
 - o _____; proteins combined with this RNA ribosomes
 - o _____; transfers amino acids to ribosomes to make protein
24. _____ are coded DNA instructions that control the production of proteins within the cell.
25.

DNA

transcription
→

mRNA

translation
→

protein

Biology Final Exam Study Guide Term 3

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Noonan**



Biology Final Exam Study Guide Term 3:

The Biology Teacher's Survival Guide Michael F. Fleming, 2015-04-01 This unique resource is packed with novel and innovative ideas and activities you can put to use immediately to enliven and enrich your teaching of biology streamline your classroom management and free up your time to accomplish the many other tasks teachers constantly face For easy use materials are printed in a big 8 x 11 lay flat binding that opens flat for photo copying of evaluation forms and student activity sheets and are organized into five distinct sections 1 Innovative Classroom Techniques for the Teacher presents technique to help you stimulate active students participation in the learning process including an alternative to written exams ways to increase student responses to questions and discussion topics a student study clinic mini course extra credit projects a way to involve students in correcting their own tests and more 2 Success Directed Learning in the Classroom shows how you can easily make your students accountable for their own learning and eliminate your role of villain in the grading process 3 General Classroom Management provides solutions to a variety of management issues such as laboratory safety the student opposed to dissection student lateness to class and the chronic discipline problem as well as innovative ways to handle such topics as keeping current in subject matter content parent teacher conferences preventing burnout and more 4 An Inquiry Approach to Teaching details a very effective approach that allows the students to participate as real scientist in a classroom atmosphere of inquiry learn as opposed to lab manual cookbook learning 5 Sponge Activities gives you 100 reproducible activities you can use at the beginning of during or at the end of class periods These are presented in a variety of formats and cover a wide range of biology topics including the cell classification plants animals protists the microphore systems of the body anatomy physiology genetics and health And to help you quickly locate appropriate worksheets in Section 5 all 100 worksheets in the section are listed in alphabetical order in the Contents from Algae Worksheets 5 1 through Vitamins and Minerals Worksheets 5 100 For the beginning teacher new to the classroom situation as well as the more experienced teacher who may want a new lease on teaching *Biology Teachers Survival Guide* is designed to bring fun enjoyment and profit to the teacher student rapport that is called teaching

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